

SPEAK OUT!

PITTSFORD DISTRICT TEACHERS ASSOCIATION

I'm Sticking With Our UNION



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PDTA - Your Union Dwayne Cerbone, President

The Pittsford District Teachers' Association (PDTA) serves as the exclusive negotiating representative for the nearly 780 employees in our unit. This is not a role we take lightly nor for granted. The leaders of PDTA are committed to providing exceptional service, representation, voice and support to our members.

Your elected Officers, Building Representatives, SRP Representative and the appointed Resolution Specialist serve monthly on the PDTA Executive Committee. This team of dedicated leaders assumes the administrative responsibility of the Union, overseeing the workings of our Association by making recommendations to, and carrying out the directives of, the Representative Assembly. Additionally, these leaders are joined monthly by Assistant Building and SRP Representatives, Committee Chairs and a Retiree Representative to form the PDTA Representative Assembly (RA). The RA is responsible for conducting the routine business of the PDTA including the creation and oversight of the unit's

budget as well as the formulation and monitoring of our policies, procedures and programs. In total, 46 of your peers have accepted the responsibility for the leadership of our Association. For a list of these leaders and our organizational structure, please visit the [PDTA website](#). Each serves in a unique role that enable us to provide the service and representation our members require and deserve.

Members should reach out to one of these exceptional leaders when an interest, concern or situation arises. Each has the experience, knowledge and training to either assist you directly or connect you with the appropriate resource(s). In recent months, just some of the interests we have assisted members with have been accurate documentation of salary statements, representation in administrative meetings, balancing assigned classes/duties/schedules and transitions resulting from significant district restructuring initiatives. Through members raising awareness, we also worked collectively to maintain SEL student services while simultaneously advocating for the acquisition of additional supports.

Additionally, the PDTA has been deeply invested in our District's work surrounding race, inclusion, grading, discipline and communication. One of NYSUT's catchy slogans in recent years has been, *"Our Voice, Our Values, Our Union."* This can only be realized when we work together to assure that the work of the union is connected to each one of you, our members.

It is timely to conclude this article with a brief reminder that your union is the most professional, appropriate and transformative path to change, resolution and accurate information. At times our frustration or passion may compel us to consider expressing ourselves through the multitude of easily accessible media sources. I urge you to pause in these scenarios, understanding that our governance structures provide the most direct and successful means to address these topics, without introducing unnecessary distractions and member focused concerns.



Congratulations! Cindy Merrifield, Vice-President for Negotiations

As a member of the PDTA, you have a 4-year contract (2019-2023) governing your employment in the Pittsford Schools. This Contract successfully maintained healthcare benefits, secured market respected raises and addressed a number of work-related interests for our members.

The Negotiations Team, while successfully retaining all member jobs, recognizes that some of the

resulting restructuring in conjunction with other non-related district initiatives have caused some unique challenges for our members. We thank each of you for your support and willingness to engage in productive conversations that continue to move us forward. The Contract document has progressed through the final internal review process and is currently being sent off to the NYSUT Legal Department for their approval and/or recommendations.

Once this is successfully completed, it will be signed by both parties, you will be notified and the document will be uploaded to our website. Until then, the prior Contract along with the mutually agreed upon [Summary of PDTA Contract Changes](#) will serve to guide us. Please direct any questions or concerns to your Building Representative.

-Article respectfully submitted on behalf of Cindy by Dwayne Cerbone.



Membership Update Paul LeVan

The goal of PDTA Membership has been, and continues to be, all about ensuring the strength and unity of our local membership.

Our Membership drive, which has already begun, kicked off with a full meeting of all Building Membership Representatives with the goal of informing key players about the process of recruiting new members and maintaining current members. With all of the changes that have happened at both state and national level it is imperative that all committee members are kept up to date.

Our goal is to keep the 100% membership that we were able to achieve last year. All new hires, if not already contacted,

will be personally contacted by their Building Membership Rep with the hopes of answering any questions and making joining comfortable and simple.

Pittsford has a wonderful tradition of a strong and united membership, currently sitting at 100%, and it is our goal to maintain that support as we continue to grow and at the same time, face uncertainties at the State and National level.

As is always the case, it is our unity that gives us strength. The more united a membership we have, the stronger we will be should we need to weather issues before us. Thank you to all those who are part of PDTA and we look forward to welcoming all of our new members.

For the past two years, Mendon Center has participated in the Wear Jeans for Wilmot event. This year we raised over \$600 for this very worthy cause. We are all so proud to be part of the MCE family!



403(b) Field Guide



MEMBER
BENEFITS
nysut
Working to Benefit You

Questions on your 403b options?
Check out [this Field Guide](#) provided by NYSUT Member Benefits!

Professional Learning Updates

Julie Barker, Teacher Center Director



This summer was a great kick-off to professional learning for the 2019-2020 school year.

There were 135 opportunities to complete PD in 117 different workshop topics. In addition, 76% of professional staff completed their contractual requirement for professional learning.

A highlight of the summer was the PLC Series. It included seven different workshops in topics related to Professional Learning Communities that were offered throughout the summer. Three of the workshops are being offered again this fall and I encourage you to attend if you haven't already.

Feedback has been very positive and attending with your team is highly encouraged.

The **Professional Learning Initiatives and Electives** catalog is now available for the fall semester in WinCap PD. Please enroll soon if you are planning to attend any workshops as activities with low enrollment will need to be cancelled.

Other information related to

professional learning:

- **Collegial Circles** – proposals will be accepted through **March 1st**. The proposal form is available on the TC webpage.
- **Individual Initiatives** – Professional staff who attend PD outside the district, and beyond normal work hours, are eligible to request TC credit for those hours. The form is on the TC webpage and is submitted to your principal for approval.
- **PDTA Study Grants** – the fall application deadline is **November 1st** and the spring deadline is **April 15th**. Application forms are on the PDTA webpage and should be submitted to the PDTA Office. Please remember that study grants will only be awarded for activities that take place outside of work days.

Para Academy Topics – Fall Semester

October 28th – Big Ideas in Behavior Management

November 25th – Data Security

December 16th – Responsive Classroom Model

January 27th – Microaggressions

You can enroll in Para Academy workshops through the Electives catalog.

SRP Newslink

Lorinda Spring



Welcome to the 2019-20 school year! I am once again representing you as the SRP Representative for

PDTA. Each month, I attend 3 meetings on your behalf (Executive Committee, Representative Assembly and District Planning Team). Your Building Representative will send out minutes from the Executive

Committee Meetings and the Representative Assembly meetings. Please take the time to read these every month as they are filled with important union information.

Our Assistant SRP Representatives this year are as follows:

Cathy Anstrom, Lisa Backscheider, Kristi Kelley, Kristina Otto, Radhika Ramesh, Janet Realbuto, Rebecca Tan, and Jenny Telek.

Feel free to reach out to any of these leaders or me with your questions or concerns. You may also contact your Building Representatives as well.

Revised salary notices were sent to your buildings from Human Resources.

If you haven't already, please check to be sure that your hours per day that you work and the increase itself are accurate. If there are still discrepancies, please let the PDTA office know immediately.

I encourage you to check out our website at www.PDTA.org and to read the SpeakOut articles to gain valuable information throughout the year. Soon, the newly ratified contract will be available on both the PDTA and District websites. It is important to take the time to become familiar with your contract. Many of your questions may be answered by simply referring to the collective bargaining agreement.

Reminders:

- **The Sexual Harassment module must be completed by Wednesday, October 9th. Paraprofessionals who do not otherwise have time during their workday to complete the training should work with their building principal to obtain computer access and establish a time within the regular workday to do so. Time should be provided**

at Superintendent's Conference Day to complete the remaining modules. Please refer to the email that Dwayne sent out on September 18, 2019 for more details.

- The 198 days on your salary notices reflects the days you work plus your paid holidays.
- Benefits Fair/Flu Shot Clinic- Thursday, October 10th - Burgundy Basin Inn
- Superintendent's Conference Day- No school for students but staff report on Friday, October 11th from 8:00AM -1:00PM. Details will be forthcoming.
- Columbus Day- Monday, October 14th- No school

My contact information is as follows:

Email:

Lorinda_spring@pittsford.monroe.edu

Phone: x3372

I wish you a wonderful school year!



Stronger Together Stephanie Warchol, Executive Vice President

Now that we are back into our routines and rounding out

the end of September, opening day seems like a distant memory. What stood out to me from that day was the tremendous presence and show of support by our PTSA leadership. For them to take time out of their busy schedules to wish us well for the new year, was a meaningful way to be reminded of our long-standing partnership.

Many of us were ready for a fresh start this school year and while we could inaccurately judge particular groups (based on actions of those not actually affiliated with them) as our adversaries, as we learned on opening day it is incredibly important to not take action based on a single story. PDTA and PTSA rely on each other, we provide opportunities for each other, and we share a vital role in advocating for the needs of our Pittsford students, together. Throughout the school year please consider supporting PTSA, you'll find some examples of what you can do below. As PDTA's liaison to the PTSA feel free to reach out to me if you see ways to strengthen our partnership.

Membership: Your membership dues benefit all nine buildings through cultural arts and field trips, student directories, gifts and grants, student agendas, and the PTSA e-news and web site. To be more specific, at the high schools it covers student

awards, the student opportunity fund, homecoming, college night, and the senior bash/year end celebration. At the middle schools it supports library and reading programs, fun nights, and the year-end celebration. The elementary buildings benefit through the art ambassador, science action, library and reading programs, red ribbon week, visiting authors, back to school picnic, and fifth grade transition.

All staff may join at the \$8 faculty/staff level, even if you have children who attend schools in the district. \$4 of this membership goes to the NYS PTA and the remaining \$4 supports Pittsford students directly. Our official kick-off will begin at the Benefits Fair on Thursday, October 10. We will have forms on hand and you can submit your form, with cash or check in person, to gain TWO entries into a gift card raffle. All other PDTA members that register online or send in the form on their own by Friday, November 8 will gain one entry into the gift card raffle. Winners will be emailed and announced on our social media sites. If you would like to be one of the first to register, you can find the yellow paper form in the district issued calendar, or follow this link now and hit the yellow button labeled "PTSA Membership Application": <https://www.pittsfordptsanet/membership>

PTSA Enrichment Grants: Each year, PTSA awards enrichment grants to teachers and parents who are starting

up new programs for our kids. These grants are intended as a one-time startup funding, when other funds are not available. They fund programs that affect a large number of students- such as clubs or programs, or teacher programs or supplies. Some restrictions include covering transportation, funds for another non-profit or booster club, or funding for the same program within a 3-year timeframe.

The application has a monthly, rolling approval process and the funds are available upon approval by the committee (usually the turnaround is just a couple of weeks). If you are interested in finding out more information, or applying, please follow this link: <https://www.pittsfordptsanet/enrichmentgrant>

Super Sale: In addition to becoming a member of PTSA we encourage you to get involved in their Super Sale! Now in its 56th year, this major fundraiser has generated over \$50,000 in the past several years. This money goes directly to every student in the district through programs and funding. You can donate items for PTSA to sell, volunteer your time, or go buy great stuff at amazing prices! The Super Sale runs from October 19-26 and is held at Mendon High School. For more information about the PTSA Super Sale, and to sign-up to volunteer, visit this link: <https://www.pittsfordptsanet/super-sale>

Building News:

ACE:

Colette Frantz, teacher at Allen Creek Elementary, welcomed a son on July 9, 2019. Colette, husband Jason, and big brother Theodore are delighted to welcome Benjamin DiAngelis Frantz into the family!

BRMS:

Tina DiPaulo's father passed away this summer. Kevin Cutaia's grandfather passed away this summer.

JRE:

Samantha Grace Webb, daughter of Chris Webb was born September 3rd.
Kyla Marie Bartolotta, granddaughter of Liz Bartolotta was born September 11th.

PRE:

Best wishes to Jaclynn Joly who was married over the summer.

** Editor's note: ANYONE can send me bulding news at any time for inclusion in the next issue. Thanks!! -BR*

Political Action

Karen Grace



VOTING: Registering to Vote/Understanding the Importance of Voting.

Voting in primary and general elections is essential to keeping our representative democracy healthy and strong. Volunteering to work in NYSUT phone banks and on political campaigns is critical if we are to exert influence beyond our classrooms, cafeterias and health care centers.

NYUT & PDTA Encourage Members to Register to Vote.

Voter registration information can be found at: <http://www.elections.ny.gov/VotingRegister.html>

NYSUT & PDTA Encourages All Members to Vote in Elections at Every Level: local, state, and national elections.

When is the next election?
General Election: November 5, 2019

POLLS OPEN AT 6 AM - CLOSE AT 9 PM
Early Voting Information by County:

- [MONROE](#)
- [WAYNE](#)
- [LIVINGSTON](#)
- [ONTARIO](#)
- [GENESEE](#)
- [ORLEANS](#)


NYSUT Members Stand in Solidarity with UAW

“The hardworking women and men of the United Auto Workers deserve better than a company in General Motors that puts profits over people. We are standing in solidarity with our union brothers and sisters here in New York because they are our neighbors — neighbors who send their kids to our schools and are important members of our communities,” said NYSUT President Andy Pallotta in a statement. “Our message to GM is simple: Do what’s right and negotiate a fair contract now.”



NYSUT/MCC Endorsements:

If you would like to get involved or help with any of these county elections or with your local town or city elections, please contact **Karen Grace** or **Dwayne Cerbone** for information.



Faculty Association
NYSUT/AF1 Local #2842
MONROE COMMUNITY COLLEGE
1000 East Henrietta Road • Rochester, NY 14623-5780

The noted candidates demonstrated a workable blend of prior political experience and/or the willingness to learn how to effectively serve both their constituents and the residents of Monroe County. They possess community experience as business owners and community activists. These candidates both comprehend and accept that Monroe County faces dire fiscal straits. In resolving the county’s fiscal plight, these candidates agree that a goal should be to work towards long term financial stability. Moreover, they are committed to the need for transparency and oversight in government with a willingness to work with all constituencies. This commitment includes meaningful collaboration between the county, city and towns. The noted candidates recognize and support the important role Monroe County Government can and should perform in boosting equal opportunity and social mobility for all county residents. Finally, they recognize the need to improve morale and labor-management relations with all Monroe County employees.

Faculty Association President: Bethany Gizzi	Faculty Association Legislative Committee: Pat Dano
Faculty Association Legislative Chair: Ellen Mancuso	William Drumright Mark Sample Melissa Santiago

MCC Faculty Association Endorsements:

Monroe Community College Faculty Endorsements:

County Executive: Adam Bello
District Attorney: Shani Curry Mitchell

Monroe County Legislature Endorsements (as of 9/10/2019)

1st Amanda Genaux- Hauser	8th Megan K. Thompson
2nd Karen LoBracco	9th Catherine Dean
3rd Marvin L. Stepherson	10th Howard Maffucci
4th Josh Mack	11th Joshua I. Folandare
5th Terry Daniele	13th Michael Yudelson
6th Dan J. Maloney	16th Lorie Barnum
7th Jim F. Leary, Jr.	17th Joe Morelle Jr.



WCI Realty and Kelly Palmeri proudly present

INSPIRE HOMES



The Inspire Homes program was created to honor educators who continually inspire students, enrich their school communities, and go above and beyond to help students and families. Educators are constantly impacting young individuals and their efforts do not go unnoticed! Teachers and staff know that students are the future of our communities and we want to show appreciation by supporting them with their real estate needs. Shaping young minds and changing lives is no easy task, WCI Realty values and respects the dedication of educators.

Who is Eligible?

- Teachers
- Counselors
- Support Staff
- Secretaries
- Retired Educators

How can Inspire Homes save you money?

- 10% Commission Deduction
- Discounted Lending
- Reduced Attorney Fee
- Title Closing Credit
- Home Inspection Credit

**Contact Kelly Palmeri for more information on how
Inspire Homes can help save you money and find your dream home!**



Kelly Palmeri
Licensed Real Estate Salesperson
CELL: (585) 370-9198
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Study Grant Recipient Reports

Sarah Bedrin-Staub, MHS Spanish

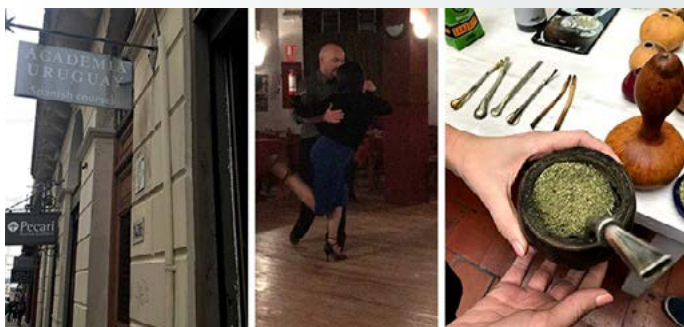
As a recipient of this study grant, I was able to spend 17 days in Montevideo, Uruguay and participate in the Summer Seminars Abroad for Spanish Teachers through The Ohio State University. This program allowed me and 14 other teachers from across the United States to take graduate level linguistics classes 4 hours a day from renowned professors from Ohio and Michigan State University.



The class focused on the correct use of common grammatical structures and the evaluation of our current teaching practices. In order to do this, we shared pitfalls our students encounter in addition to best practices to successfully teach this concept.

The other teachers and I collaborated during these sessions to create lesson plans that focused on addressing these pitfalls as well as best practices for students to acquire the language. After classes, the Academia Uruguay (our school for the program) planned cultural presentations, tours and excursions to get to know the Uruguayan culture and people.

We learned about the traditional tea, maté, took a tango dance class and learned about Uruguayan history through a tour of the city. We also visited a Uruguayan school to see different teaching practices and curriculum in order to compare with our own. As Spanish teachers, we learned about the use of Uruguayan Spanish and the different words, sounds and expressions of the dialect.



Our stay in Uruguay also included excursions to the cities of Colonia de Sacramento, Punta del Este and a weekend trip to Buenos Aires to learn about Argentinian culture. We stayed with a local Uruguayan family, truly immersing ourselves in

the culture and participating in daily family activities.

This program allowed me to grow personally in my language skills through full immersion for the 17 days, improve my teaching strategies, collaborate with other teachers, and experience Uruguayan and Argentinian culture. These two countries are not always focused upon in our curriculum so being able to experience the culture first hand is an invaluable experience that I will bring to my lessons.

Danielle de Manincor and Ashley Ford, MCE Second Grade

As school wrapped up last June, we packed our bags and headed to Dallas, Texas for the **Get Your Teach On National Conference**. This conference is cofounded by Hope & Wade King (teachers and authors of *The Wild Card*) and Deanna Jump (First Grade teacher).

At **GYTO**, we were surrounded by over 4,000 educators, including teachers, principals, service providers, and more. All present shared the same passion and desires as ours: to bring increased student engagement to the classroom. Over the course of four days we attended multiple breakout sessions focusing on varying topics. We learned ways to create dynamic lessons that will challenge students and amp the rigor for content areas such as reading, writing, and math. We explored new and creative ways to build our classroom community, while deliberately teaching skills to support students' social emotional development. We also attended multiple keynotes from influential educators and motivational speakers like Rachel Hollis, author of *Girl, Wash Your Face*, that left us more inspired than ever to head back to the classroom!

The strategies learned, and best practices shared by teachers from around the country, are helping us take our "ordinary" standards and create extraordinary learning experiences for our young learners! We returned to Pittsford Schools truly ready to "Get Our Teach On" and are excited to share our new learnings and passion! For a peek into some of the "magic" check out the GYTO website at: <https://www.getyourteachon.com/>.

Mary Kokinda, JRES Fifth Grade

Years ago I saw Greg Tang visit a Rochester City School and talk to a group of students. He had a handful of Expo markers and asked for a brave audience member who was good at catching to help him out. When the child stood up, he tossed the markers toward the kid, who of course struggled to catch them as they scattered around him in different directions. He explained that it wasn't a problem with the kid's skills, it was a problem with the markers. He then put a rubber band around the markers and

Continued next page...

tossed them to the kid, who now caught it easily. The point: putting things into manageable groups changes the game. It was number sense in a concrete demonstration.

Thanks to the PDTA Study Grant awarded to me last spring, I was able to see Tang again, as well as other mathematicians and educational professionals at the Greg Tang Math Conference in Baltimore, MD this past August. I walked away with more content knowledge and new pedagogy goals.



Most of us understand how learning to draw letters, leads to writing words and writing words leads to sentences. Sentences lead to paragraphs and over time we write longer pieces. Many teachers at the elementary level, however, who are laying foundational thinking patterns for students, have not had to chance to see how mathematical concepts and skills progress in a similar fashion. Therefore, it's inspiring to see how first grade skills actually connect

fourth grade work then to middle school algebra and beyond! To realize you are laying this groundwork is powerful.

Listening to how Ban Har, a professor and teacher from Singapore, runs a math class left me anxious to use some of his questioning techniques with my own students. For instance, after giving students the beginning part of word problem – the story, if you will – the next move is to ask “What could the questions be?” and have the students predict and think through the options. This is a research-based technique called Problem Posing. It reminded me of how I’ve heard Lucy Calkins, ELA guru, promotes the idea that our students should be the ones doing “the heavy lifting”, not us.

Furthermore, there are five big skills that develop mathematic success and we can help teach towards these skills with these

Major Skill	Conversational prompt to promote the skill
Visualization	Can you imagine....What would it look like?
Metacognition	Are you sure? (in neutral tone, not the tone that leads kids to give us the answers we expect; teaches to pause and consider)
Number Sense	How would you break that number up? (explore tens/ones, easier/friendly numbers versus more complex ways that would help with regrouping) Example: 342 can become 300/40/2 or if being divided by 80 it helps to see the 320/22 or in other contexts it might be 300/30/12
Generalization	Is there anything interesting? (looking for patterns that can be applied elsewhere, to future work)
Communication	Can you explain yourself? How do you know? (verbal or written explanations, but don't make kids write every little thing, every single time – there should be mental math happening)

questions and prompts:

There were many game-changing moves I learned about at this Conference. I am eager to try them and happy to share them with anyone who wants to reach out to me this year and hear more!

If you want to learn more, look into possibly attending a nearby conference, check out the well-designed math games and more go to gregtangmath.com

Sick Leave Bank (SLB)

As PDTA President, I often provide guidance and support to members requiring extended medical leaves of absence. In these scenarios it is very disappointing when I am forced to share with a member that they neglected to join the Sick Leave Bank (SLB). The intent of the SLB program is to provide the means to assist employees who, because of long-term personal illness (more than 15 consecutive school days), have nearly exhausted their personal leave benefits and would be otherwise subject to a significant loss of income. Each current unit

member of the PDTA who works 0.5 or more may join the Sick Leave Bank. By contributing four days of accumulated sick leave the member is eligible for up to 30 days annually from the SLB. Unit members that have not completed 2 years of service may enroll on a prorated basis. Only persons who have contributed to the Sick Leave Bank may make a request for SLB days. You will receive an email from the PDTA office with the necessary documentation prior to the open enrollment period, Oct 1st – 31st. It is important to note, that four (4) days are not deducted annually. Once a member, no additional days are deducted from an individual's personal leave account unless, as mandated by the agreement, the bank falls below 500 days (members are notified and are provided the option of contributing 1 day or withdrawing) or a member voluntarily elects in writing to donate additional days. According to a new provision of our recently negotiated contract, along with retirees, “All employees who are members of Sick Leave Bank may elect to donate up to four (4) additional sick days to the Sick Leave Bank each year during open enrollment.” Members with sufficient days available are asked to consider this new option to help maintain the health of our fund. Specifically, those with more than 200 available days, recognizing that those days are sacrificed at the end of each school year, are especially encourage to take advantage of this voluntary contribution during the open enrollment period. -Dwayne

[Links:](#) [SLB Guidelines](#) [SLB Enrollment Form](#)

Cut and Keep Reminders

You have rights won for you by your union! Under the law, you have a right to union representation at an investigatory interview with a supervisor if you reasonably believe that the interview will lead to discipline. This right is triggered when you request union representation. The representative must be a union leader. If you believe you may be disciplined, you should ask, "Could this meeting result in discipline? If so, I request my union representative be present." A reasonable period of time shall be afforded to you to obtain such representation. That means you never have to meet with the supervisor right away, and you are also entitled to know the subject of the meeting. These are known as your Weingarten Rights.

Monday afternoons are reserved for PDTA meetings. If you are a teacher leader, please avoid scheduling meetings on Monday afternoons to enable our PDTA leaders to attend their meetings representing you and our member's interests. Please share this information with any non-member who desires to schedule a meeting that conflicts with this agreement. Thank you!

All permanently or professionally certified teachers or educational leaders and Level III teaching assistant certificate holders are required to register with SED in the month of his/her birth. This registration process will be done using the State Education Department's TEACH system. These certificate holders will be required to register every five (5) years thereafter.

Like us on Facebook ([Pittsford District Teachers Association \(PDTA\) – A Union of Educators](#))

Follow us on Twitter [@PDTAUnion](#)

Employee Assistance: Life can be difficult but you are not expected to do it alone. Your union is here to support you. Please know you also have a confidential and free service available to you through the Associates in Employee Assistance for any personal need. PLEASE CALL AHEAD TO SET UP AN APPOINTMENT at 585-383-4478 or call toll free 877-327-2278.

IMPORTANT DATES:

- Benefits Fair/Flu Shot Clinic- Thursday, October 10th - Burgundy Basin Inn
- Superintendent's Conference Day- No school for students but staff report on Friday, October 11th from 8:00AM -1:00PM.
- Columbus Day- Monday, October 14th- No school

Got Questions? Visit PDTA.org

Pittsford District Teachers Association

PDTA
A Union of Educators

HOME PEOPLE DOCUMENTS PARTNERS

OUR VOICE
OUR
UNION
OUR VALUES

rysut

PEOPLE

DOCUMENTS

PARTNERS

- Providing support for successful careers in public education.
- Developing collaborative relationships among all educators.
- Targeting positive public relations.
- Advancing a strong professional spirit.

Your Reps:

Building Representatives:

Allen Creek: Stephanie Barg
Jefferson Road: Julie Shaw
Mendon Center: Jennifer
Villareale
Park Road: Karen Socker
Thornell Road: Lisa Mauger
Barker Road: Kristen Dolan
Calkins Road: Melissa Althouse
Mendon High School:
Paige LaBarr
Sutherland High School:
Lynne Drake
SRP Representative:
Lorinda Spring

Assistant Building Representatives:

Kathy Rudd, AC
Elizabeth Kramer, JR
Patty Mayer and
Trisha Sullivan, MCE
Jill Pink, PR
Amy Adams, TR
Liesa Ehrlich, Rhonda
Matthews,
Tammy Cole, BRMS
Chrissy Doggett, Heather
Trapiss, CRMS
Dave Larson, Tom Kennell,
Paula Fink, MHS
Marc Hellems, Brian Shafer,
Amanda Marshall, SHS

SRP Representatives:

Cathy Anstrom, JR
Lisa Backscheider, SHS
Kristi Kelley, JR
Kristina Otto, MHS
Radhika Ramesh, TR
Janet Realbuto, SHS
Jenny Telek, MCE
Rebecca Tan, MCE

Thank You MEMBERS!

**PDTA is committed
to retaining 100%
membership!!**

**We thank our members
for the great work
you do, for valuing
the work of our
Association, and for
committing with us to
move forward in unity.**

SPEAK OUT! Ads

You and your family members are invited to place ads in future issues of SPEAK OUT!
Rates for Members and Family (price is for one issue):

1/8 Page: \$12.50 ¼ Page: \$25.00 ½ Page: \$50.00 Full Page: \$100.00

Above Rates are for copy ready advertising. If additional design or set-up is required, an additional fee of \$25 will be assessed. Space for ads is limited per issue. Checks should be made out to PDTA and mailed to the PDTA Office. **Ad PROCEEDS WILL SUPPORT PDTA CHARITABLE EFFORTS.**

Send copy and questions directly to brian_regan@pittsford.monroe.edu.



Your Union-Endorsed Benefits: Debt Consolidation & Mortgage Savings

NYSUT Member Benefits understands the challenges that the hardworking women and men of this labor union face when it comes to financial issues such as student loan re-payment options, credit card consolidation or debt management, or saving on purchasing or refinancing a home.

Student Loan & Debt Counseling Program

Your union membership allows you to receive a no-obligation debt and/or student loan consultation at no cost with a certified counselor through the Member Benefits Corporation-endorsed **Cambridge Credit Counseling** program. Cambridge provides individualized student loan counseling along with a unique web portal available at a reduced rate to help explain the various options when paying student debt; debt relief services are also offered.

UnionDirect Mortgage Discount Program

The Member Benefits Corporation-endorsed **UnionDirect Mortgage Discount Program presented by Mid-Island Mortgage Corp.** offers union members and their families savings of up to \$2,700 on lender fees and closing costs. Your union membership also entitles you to no application or processing fees; no commitment fees; no underwriting fees; no lender or broker fees; and reduced attorney and title fees.

The Power of the Union

Regardless of whether you are participating in either of the programs mentioned above; one of our endorsed insurance, financial or legal programs; or our many shopping, entertainment or travel offerings, NYSUT members receive a quality product and enjoy the "**Power of the Union**" behind them. Unlike when purchasing products available to the general public, Member Benefits is here as your advocate if you ever have any issues or concerns with our endorsed programs.

To learn more about Member Benefits-endorsed programs, visit memberbenefits.nysut.org or call 800-626-8101.



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