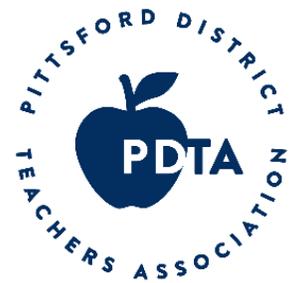


# **Executive Committee meeting**

## **August 12<sup>th</sup>, 2020**



Emily Natoli-Burns in attendance

### 1. Health and safety report:

- Wipes were ordered for classrooms. These wipes will work easier than the spray that needs 10 minutes to dry. These can also be used for some shared materials.
- Only personal fans are allowed. No ceiling, wall or box fans will be allowed.
- Propping classroom doors is against fire code. Teachers may hold the door to reduce touches as long as they can maintain social distancing.
- No clear answer on whether there will be floor markings to help students maintain social distancing. Dwayne will inquire about that.
- Question was posed on who will review daily screenings that are coming in from staff and students.
  - Concern about nurse responsibility. PDTA believes that nurses should be responsible for students who are in building, not those who answered yes on the questionnaire.
- Health protocol has been updated in the FAQ with a flowchart
- Concerns around compliance with mask wearing. PDTA is working with the district to ensure that the consequences for not wearing a mask are appropriate.

### 2. Substitutes:

- There is a need to train substitutes on the technological platforms as well as give them access to the computer system. Giving subs access does not automatically give them access to Teams or Office 365. Teachers would then need to share documents to the sub.
- There are still questions around quarantine for staff members and if they will be asked to work remotely or required to take a day and get a sub. PDTA is concerned that there aren't enough subs to meet the potential needs of quarantined staff members.

### 3. Staff protocols:

- Concern that individual staff member's will self define their personal boundaries, which may lead to them not adhering to the social distancing measures. This is more of a concern at the secondary level, where there is less of a need to break social distancing protocols.
- PDTA is against live streaming class due to the different needs students will have in these two platforms. The association also believes this is a dangerous precedent due to the inability to monitor all students' behavior.
- PDTA believes there should be some clear guidelines from the district on what teachers can and cannot do.
- PDTA is encouraging that the district reach out to part time staff for subbing or possible remote classes.

### 4. Extracurricular:

- Extracurricular clubs can make a petition to their building principals in the form of an email with a description of the club and why it should work in the remote setting.
- If advisors are asked by administration to begin working on their club, members should inquire about compensation.

### 5. MCFT update:

- Memorandum was not unanimous.
- Dwayne did not sign due to the collaborative process that PDTA has had with the district as well as the fear that if we go remote para professionals could potentially be furloughed.

6. Scenario Committee Update:

- Once all parent choices are in, they will be working on creating a new master schedule for remote and one for hybrid learning.
- There are many questions about starting the school year remotely. As of this point there has been no change.
- Remote learning for all students is still on the table. The district may be forced to switch to remote learning at any time.

7. Member concerns

- PDTA is fielding questions about retirements and resignations.
- PDTA is unable to guarantee safety for all members, but our leaders stand behind the precautions that have been put into place to help reduce the risk for all of our members.
- Anyone who is considering retirement or resignation should contact Dwayne.