

INFORMATION, NEWS AND SUPPORT SPEAK OUT!

PITTSFORD DISTRICT TEACHERS ASSOCIATION



Please VOTE! Dwayne Cerbone, President

As a union of educators representing teachers, mental health providers, school related professionals, nurses, tutors, and auxiliary staff we are deeply committed to identifying PCSD Board of Education candidates who are equipped to lead the District in a manner that best represents and serves the needs of our students, schools, staff and community.

Following an extensive interview process, a review of available background information and a unanimous vote of your PDTA Representative Assembly, we have once again endorsed candidates for each open seat on the PCSD Board of Education. Dave Berk and Emily Kay are knowledgeable and demonstrated that they possess the ability to transfer their personal and professional experiences to serve adeptly in these roles. The Board of Education is responsible for managing the complex systems, finances and

functions of our entire school district. These candidates each bring unique attributes that are necessary to assure the effective, efficient and responsive leadership that our schools require.

As a valued member, we appreciate and respect that ultimately your vote is always yours to cast. We do ask that you seriously consider the endorsements of the PDTA (or your local district's union (see page 8). We have made every effort to assure the candidates selected possess the requisite characteristics, are committed to civil engagement, share our standard of collaboration and understand that Board service is not a single interest or group proposition.

We ask for your support sharing these endorsements with friends and family in the Pittsford community, it is quite simple to share out our social media postings. If not already engaged with the PDTA's Facebook and Twitter accounts, I encourage you to do so

In this issue:

- 1 from the PRESIDENT
- 2 EXECUTIVE VP
- 3 SRP NEWSLINK
- 4-7 BOE CANDIDATES
- 8 NYSUT ENDORSEMENTS
- 9-10 REPS/ADS

at this time, as we communicate with members quite frequently using these platforms. We consistently strive to maintain a social media presence that is professional, respectful and relevant.

It is important to note, in accordance with our fiscal responsibilities, no member dues monies are expended on the endorsement of the Board of Education candidates or school budget. These funds are generated through the voluntary and generous contributions of our members to NYSUT Vote-Cope.

for PITTSFORD CENTRAL SCHOOL BOARD



**DAVE
BERK**



**EMILY
KAY**



Vote for Leaders Who Are Qualified To Lead Our Schools

- ✓ Understand the vital role schools and educators serve in our community
- ✓ Committed to championing equitable opportunities for all students
- ✓ Will work to assure our schools are safe and dynamic learning environments
- ✓ Are prepared to address the instructional and mental health needs of our K-12 students



ENDORSED by The Pittsford District Teachers' Association



Executive Vice-President Stephanie Warchol

PCSD 2022-23 Budget and BOE Member Vote

The development of a school district's budget is a thoughtful, year-long process that includes careful long-term planning. It is a multi-faceted process including establishment of shared priorities (Budget Guidelines) by the District Planning Team, budget preparation, presentation, review by the Board of Education and community members, formal budget adoption, further sharing with the community, and Board election. Through my representation on DPT and attending all of the budget work sessions and BOE meetings, I hope to be able to provide you a basic overview of the 2022-23 proposed budget.

The Budget Guidelines prioritize things like social emotional learning and mental health supports, equity and inclusion for all, creating safe school environments and facilities, and not exceeding the tax cap. On May 17, voters in Pittsford will be voting on a proposed budget of \$149,598,788 which is a 3.94% increase over last year. The Tax Levy increase is 2.53%. They will also be voting on two propositions. The first, to purchase twelve replacement buses using Capital Reserve Funds. The second, to withdraw \$725,000 out of the Capital Reserve Fund for Instructional Technology, for the purchase of student technology devices (laptops, iPads, etc). These propositions will NOT impact taxes and in some cases

will generate State Aid if approved by voters.

In addition to the Budget and Propositions, voters will also be choosing their Board of Education representatives. Long-time Board of Education members Amy Thomas (current BOE President) and Peter Sullivan have decided to not seek re-election this year, and we thank for them their advocacy, dedication, and tireless work on behalf of all in the PCSD community. This year we have four candidates running for two open seats: PDTA-endorsed candidates Dave Berk and Emily Kay, who are both seeking their first term on the Board of Education along with Nancy Clifford Lewis and Tricia González-Johnson, also first-time candidates.

You can find out more information about the candidates here: <https://www.pittsfordschools.org/Page/27099>

Voting will take place at the Barker Road Middle School gymnasium from 7 AM to 9 PM on Tuesday, May 17. Residents seeking an absentee ballot must obtain an application and submit it to the PCSD District Clerk. Absentee ballot applications must be returned to the District Clerk no later than May 10, if the ballot is to be mailed directly to the voter. Absentee ballot applications must be returned to the District Clerk no later than May 16, if the ballot is to be picked up in person by the voter.

PDTA CHICKEN BBQ FUNDRAISER

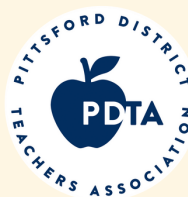


Tuesday, May 17, 2022
4-7 PM

@ Barker Road Middle School
Food from King's Catering

\$15 Dinner:

1/2 BBQ Chicken
Macaroni Salad
Salt Potatoes
Dinner Rolls & Butter



THANK YOU FOR SUPPORTING THE BARB SHAPIRO STUDENT SCHOLARSHIP FUND!



SRP Newslink

Lorinda Spring

On April 5th, I had the opportunity to attend the NYSUT SRP Virtual Legislative Roundup. We heard from New York State Senator Shelley Mayer, who is the Chair of the Committee on Education. She shared how she is working with legislators and the Governor's office to advocate for fully funding Foundation Aid for our schools and fight for better pension benefits.

John Green, Legislative Representative from NYSUT, spoke about various bills that are being brought to the Senate and Assembly for review. Some of these bills include, the use of sick time while waiting for worker's compensation, pension equity, health and safety protocols for staff who assist students with toileting services

and workplace violence.

Kim McEvoy, member of NYSUT's SRP Advisory Committee, discussed the importance of having 1:1 conversations with members about the value of being part of the union.

Ron Gross, 2nd Vice President of NYSUT spoke about how SRPs are the backbone of education and recognized how hard we work each day to help educate our students.

In the end, we had an opportunity to go into breakout rooms to share any thoughts. Concerns were brought forward regarding student behaviors and several people expressed the need for increased training in our roles as SRPs.

Reminders:

Para Academy- Brain-based Learning will be offered through the Teacher Center for K-12 paraprofessionals on Monday, May 23 from 3:30-5:00 PM. Go to WinCap Web and click on Professional Development, Catalog and then Electives to sign up.
Longevity Award- SRPs who are eligible, will be receiving the award in May.

Postings- Soon, postings will begin for SRPs. If you desire a change in assignment or are displaced, you must post to positions as they become available. You may post for several jobs and indicate your order of preference. Post as many times as you would like until you are assigned to a position you desire.

Board of Education Candidate Statements

Each year, PDTA invites all candidates running for the PCSD Board of Education to meet with union representatives for individual interviews. Based on those conversations and subsequent discussion of the Representative Assembly, the organization endorses candidates whose values and platforms best align with ours, as well as with those of the District and community.

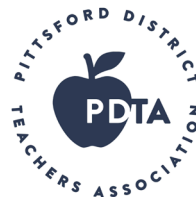
This year, PDTA is confidently endorsing new candidates Dave Berk and Emily Kay. In addition, all candidates are invited to provide answers in writing to the same set of questions for inclusion here in Speak Out. Their responses fill the following pages. Endorsed candidates are identified with the PDTA logo. Please be sure to vote on the budget and for the Board of Education at Barker Road Middle School on Tuesday, May 17th. While you're there, pick up a BBQ chicken dinner from King's Catering, with proceeds benefiting the PDTA Barb Shapiro Student Scholarship Fund!



Like us on
Facebook

Pittsford District Teachers Association (PDTA) – A Union of Educators

Vote YES
for the PCSD
Budget



PDTAunion
@PDTAunion



Follow

The Pittsford District Teachers Association-A Union of Educators consisting of nearly 800 members! Affiliated w/NYSUT, AFT, NEA, & AFL-CIO.



Why do you wish to serve on the PCSD BOE?

As a professional who has held management and leadership roles at organizations of similar size and complexity to PCSD, I bring unique perspective and experience to the board. I have reported to corporate boards and I can empathize with the complex, uncertain decisions and tradeoffs that confront our administration.

My interest in the board started not long after returning to Pittsford during COVID. I was concerned to see national political issues spilling into other school boardrooms. To better understand what was happening locally with PCSD, I began to tune into board meetings and meet with parents, administrators, teachers and board members.

I found that the leadership and operations of our district parallel the most effective companies I have worked with professionally. In the face of COVID, our district acted decisively and avoided the pitfalls of other districts by staying true to our mission and vision and living the district values.

What are the school district's greatest strengths and opportunities for improvement?

The district's greatest strengths are the commitment our community demonstrates to the education of our children and the leadership culture within our district. Our leaders work together collaboratively and put aside differences to solve problems. This model is unique to PCSD and is the foundation that keeps our kids safe, challenges them to reach their academic potential and ensures the financial and operational viability of our schools.

Our community has grown more diverse over the past 20 years since I graduated. This is exciting because it represents an opportunity to further the vision of our district to equip our students with the "skills and competence necessary to understand and thrive in a diverse, global society". In order to capitalize on this opportunity, we must continue to invest in the initiatives the district has already undertaken to ensure an equitable and inclusive learning environment for all the children in our district.

What do you see as the major challenges facing public education and our school district in the next few years?

The challenges we face are deeply interrelated. The district cannot educate our 5500 children or deliver against our mission and vision without meeting our financial obligations and executing on the nuts and bolts of operating the schools. Furthermore, we cannot achieve academic excellence unless we first ensure the physical and psychological safety of our children.

The pandemic has created unique challenges specific to safety, operations and academics that must be addressed. We are experiencing both a national and local spike in mental health issues. We are facing a competitive labor market and teacher shortage that will make it difficult to meet our hiring needs as enrollment grows. We have an entire cohort of elementary and middle school children who have experienced a major disruption to a critical stage in their educational journey and we must address the potential long-term impact on their academic trajectory.

In this role how will you address the current fiscal realities while continuing our commitment to excellence?

PCSD annual operating expenses are \$150mm. In my professional roles I have been involved in building and managing against similar sized budgets and revenue goals.

As with most districts ~70% of cost is allocated to our 1100 staff. We can't reduce costs here without directly reducing the quality of our children's education. There is little opportunity for cost reduction in the remaining 30% of the budget because our business team is adept at resourcefully managing each line item.

Additional sources of revenue for the district in the form of state aid, grants and a larger tax base will enable PCSD to meet fiscal needs without sacrificing quality. We can also continue to keep the cost of debt low by maintaining our AAA bond rating, which is even more valuable in the higher interest rate environment we are entering.

What else would you like our members to know about you?

As a Sutherland graduate and a father of two children soon to attend PCSD, I am very invested in the success of our district and I believe I have much to offer in the board role.

Professionally I've spent the last 15 years working in operations, management and leadership roles within the fields of technology and human capital. In my current role as CEO of Beacon Talent, a 30-person talent consultancy I co-founded in 2019, I work directly with companies on Diversity Recruiting and DE&I initiatives. At Hired.com, my team and I developed the annual wage inequality report to draw attention to the wage gap between men and women in technology.

I understand the challenges our children face as they enter the workforce and can speak to the positive impact that the district DE&I efforts will have on our children's professional trajectory.

Where can we learn more about you?

If you would like to learn more, please email me at ddberk@gmail.com and visit my Facebook page, Dave Berk for Pittsford School Board: www.facebook.com/ElectDaveBerk.



Why do you wish to serve on the PCSD BOE?

As both a Pittsford parent and a Pittsford alumna, I am fiercely protective of what we have here in PCSD. The educational opportunities and individualized supports we are able to give our students are both wonderful and rare. After my own graduation, I saw firsthand what an incredible advantage my Pittsford education was for me. I feel passionately about ensuring that every kid who goes through our buildings receives that same advantage.

I also know that a school district of Pittsford's caliber doesn't happen by running on auto-pilot. It needs a constant stream of parents, teachers, administrators, and community members who are committed to growing our standard of excellence in all areas, for all students. I have both the time and the desire to help create the most collaborative, inclusive, and academically rigorous experience possible for all our kids.

What are our school district's greatest strengths and opportunities for improvement?

I believe our district's greatest strength is its spirit of collaboration. On the whole, our stakeholder groups – parents, teachers and staff, administrators, the Board, the community, the Town and Village governments – value our schools, respect each other's work, and want the best for our kids and our community. This collaboration allows us to find innovative ways to support our kids, both academically and as individuals.

However, we cannot rest on our laurels. We have made a lot of progress implementing the Culturally Responsive-Sustaining Framework and Social-Emotional Learning initiatives, as well as working toward our goals pertaining to diversity, equity, and inclusion and mental health – but there is still more work to be done. We expect a lot of our students academically and our teachers professionally, but neither can be expected to fully meet these expectations unless we provide adequate supports for the whole child and the whole educator.

What do you see as the major challenges facing public education and our school district in the next few years?

While our kids' school days are finally feeling normal, the lingering effects of Covid persist. Our kids and teachers still struggle with mental health issues brought on by the pandemic, and those aren't going away without targeted intervention. Unfortunately, this mental health crisis increases the likelihood of the unthinkable – an incident of school violence. If we aren't simultaneously addressing mental health and physical security in our schools, we aren't doing our job.

We also must find creative ways to attract and retain the high-quality teaching professionals that people move to Pittsford for. Our district's projections predict a wave of teacher retirements, and no certain path to replace them. Our teachers are the bedrock of our schools; we cannot continue to offer high-quality education unless we can ensure our kids continue to have access to highly trained, expert, and inspired teachers who are having their own needs met by the district.

In this role, how will you address the current fiscal realities while continuing our commitment to excellence?

In terms of state aid, our district gets the short end of the stick. While some districts receive almost 75% of their budget from NYS, we continue to receive closer to 25%. Although the governor has pledged to fully fund Foundation Aid over the next three years, this money has to be used sustainably; there is no guarantee it will continue.

I believe our current budget cannot be trimmed without negatively impacting our kids' education. With that option off the table, it becomes imperative that we maintain our AA1 Bond Rating which allows us to fund our capital improvement projects at a low interest rate. It also pressures our Board to keep advocating for increases in state aid and seeking access to grants. And, with the impending retirement of our Assistant Superintendent for Business, the Board and administration needs to prioritize finding a replacement that shares his meticulous attention to detail.

What else would you like our members to know about you?

I'm a logical and analytical person. I worked in data analytics and believe in data-driven solutions. I won't fan the flames of outrage, and I won't be reactionary when something inflammatory faces the Board. I'm passionately invested in finding the right solution, but intentional in doing so.

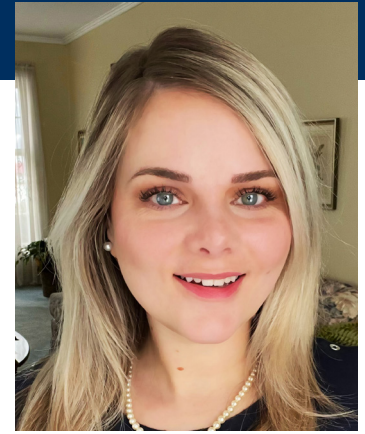
I believe Board members don't need to be subject-matter experts on curriculum, or pedagogy, or child psychology. We already have subject matter experts in our district – our educators and our administrative team – and they are incredible. It isn't the Board's job to supplant our experts' knowledge with our own. However, a Board member does need enough knowledge and familiarity to address any district issue that reaches her table. With my varied experiences in music education, literacy education and curriculum, data analytics, and law, and my district involvement including PTSA, I believe I am equipped to handle any Board-related issue thrown my way.

Where can we learn more about you? (contact info/website/social media/etc.)

If you would like to learn more, please visit my Facebook page @electemilykay. I also invite you to reach out by email or by phone with any questions.

www.facebook.com/electemilykay kay.emily.a@gmail.com (585) 313-6323

Nancy Clifford Lewis



Why do you wish to serve on the PCSD BOE?

My husband and I chose to raise our 5 children in Pittsford because of the quality in academic excellence I experienced as a student through PCSD. I have always strived to be an engaged parent, but through the pandemic, was thrust into the unfamiliar role of primary educator in my home and quickly realized I had so many questions concerning policies, procedures and curriculum. I wanted to understand so I could best advocate for the needs of my children. I became familiar with our district and state DOE websites, read and reread Policy Manuals, watched livestreamed BOE Meetings and began attending meetings in-person regularly.

I wish to serve on the Pittsford BOE because I am deeply committed to my Pittsford community family of students, educators, parents and stakeholders – many of whom have the same questions and concerns that I had. I will serve, actively listen and promote a supportive, safe environment for all students in our schools.

What are our school district's greatest strengths and opportunities for improvement?

Pittsford Central School District consistently ranks competitively on the local, regional and national scale and was again distinguished in the top 2% nationwide, against over 17,800 schools! College-readiness, math and reading performance as well as graduation rate are a few metrics considered when assessing our schools' performances. Our students are truly exceptional and well-prepared by devoted educators!

The mental health and wellness of our students is as critical at this season as academic rigor. The CDC reports that high school students who say they have "persistent feelings of sadness and hopelessness" rose from 26% in 2009 to 44% in 2021. Depression, anxiety, and behavior changes are just a few of the many mental health challenges noted following the social isolation of the COVID-19 pandemic – and closely correlates to heavy device and social media use. Our children need strong, meaningful in-person engagement and education instruction that allow students to be present when they are present.

What do you see as the major challenges facing public education and our school district in the next few years?

Pittsford attracts the most talented educators and staff to its district, to love and serve our children. As a former student in Pittsford Schools, the teachers who affected me the most – Alex Jeschke, David Brown, Sarah Nazarian and Linda Lovenheim – worked daily to connect with the students in their classroom as they shared their passion for education. These examples, along with all their fellow teachers who serve beside them, exemplify the Pittsford Central School District mission statement wholly, "to inspire and prepare our students to be their best, do their best, and make a difference in the lives of others."

Retention of our quality, talented and dedicated staff is critical for Pittsford Schools and the future of public education. With an unprecedented number of teacher and staff retirements this year, Pittsford needs to focus on creating a safe, supportive environment for all teachers to do what they do best – teach.

In this role, how will you address the current fiscal realities while continuing our commitment to excellence?

Pittsford Central School District continually presents a yearly budget for adoption that falls within the property tax levy and allows for our priority in academic programming. As a member of the Board of Education, I would encourage a process of budget planning and development that would allow for community and educator input and many opportunities for public feedback. While the annual budget adoption hearings are available with a public comment session during the Board of Education Meeting, public involvement is minimum. I would suggest a budget hearing involving a Town Hall-type forum, allowing for question-and-answer sessions giving community members, educators and stakeholders the opportunity to clarify the budget and give true feedback that is assessed and reflected in budget updates.

What else would you like our members to know about you?

I grew up in this historic town, in the very same home I live in now. I am the youngest of 7 children and all of my siblings and I graduated from Pittsford Mendon High School. I went out West to Utah for college - it was beautiful but no match for my Pittsford. The moment Zach and I found out we were expecting our #1, Hattie, I knew I wanted our growing family to have the same sense of community, opportunity and excellence that I experienced through my student career in Pittsford Central School District.

Our family has grown by a few, and I am as passionate about education as ever!

The success of Pittsford Schools depends on Board of Education members working together collaboratively to reach decisions by consensus. As an effective listener and communicator, I will cohesively collaborate on decisions and policies, grounded in practicality, fairness to all and in the best interest to all students, to best represent all families and Pittsford Central School District.

Where can we learn more about you? (contact info/website/social media/etc.)

You can learn more about me at lewisforpcsd.com, on Facebook at www.facebook.com/lewisforpcsd and I would love for you to email any additional questions you may have to nancy@lewisforpcsd.com. I will respond as quickly and as thoughtfully as I can to all messages because that is what this process is for me – earning support through trust continually.

Tricia Lynn González-Johnson



Why do you wish to serve on the PCSD BOE?

A student-centered educator. Connecting communities across all disciplines, perspectives and cultures. I am involved in state testing, curriculum development, Next Generation standards, and cross-curricular implementation. I listen, clear up misconceptions, offer suggestions, & create what is needed. I speak up if something isn't right and collaborate to make things better. I aspire to make my surroundings a better and more inclusive space for everyone. I am the newsletter editor and on the executive board for AMTNYS. I have been a part of the NYS CAP teams and through all of these adventures I build connections, resources, tools that enable me to give back to the community. I have the skills, experience and knowledge of how to be an effective transparent collaborative board member who supports children, teachers, administration, staff, the beautifully diverse community voices. I'm a bridge builder. I'm a changemaker. I want to be who I needed growing up.

What are our school district's greatest strengths and opportunities for improvement?

Pittsford is fortunate to have tax payers and community members that participate each year in passing the school budgets so that schools are maintained, and equipped. The Pittsford District spends, percentage-wise, one of the lowest amounts on administrative overhead. Families truly care about what is happening in the schools as well as in the community. Families want to be heard, valued and involved at all levels.

We have an amazing opportunity for improvement because our families want to be included in the process. We can become transparent, create spaces for engaging, clear, critical accountable talk conversations. When things go wrong? We acknowledge, accept mistakes, and take accountability. If we do this as we listen to and affirm our students, families, teachers, and staff we can begin moving in a positive direction to become an inclusive place our entire community will be proud of.

What do you see as the major challenges facing public education and our school district in the next few years?

NYSED has goals that all great teachers have. We want students to become agents of change wherever they are and in whatever field they choose to apply their skills. The challenges? We don't have enough people entering the educational field. The amount of time and energy teachers put into their career does not match what they are paid. The colleges are reporting less and less enrollment into the educational programs. We don't have enough substitutes, or enough teachers to put in each classroom, and teachers are asked to take on last minute unexpected responsibilities. Support teachers, specialized subject teachers, para professionals, reading specialists, intervention teachers etc. get pulled and are asked to fill in. Students that depend on those services have to go without. Teachers, students, and staff get stressed as demands on them increase. Incentive plans would enable teachers to stay in Pittsford and attract other highly qualified teachers.

In this role, how will you address the current fiscal realities while continuing our commitment to excellence?

We work together to be creative in our spending while maintaining fiscally responsible mindsets. There are grants available and booster clubs to draw from. I'm the secretary for FOSPA. We held fundraisers, but because the district already has a budget in place for things teachers need and with covid protocols, we couldn't figure out what to spend the money on. The main ways a district can remain fiscally responsible are by minimizing administrative costs, by taking advantage and leaning on cost savings for non-instructional services with an open competitive bidding process, by managing employee health benefits effectively (there are ways to offer high-quality benefits for employees while reforming the benefit structure), by structuring capital costs effectively by looking at debt management and bonding policies. Implementing sound business ideas with all perspectives at the table is a great way to maintain a fiscally responsible school district.

What else would you like our members to know about you?

I understand needs and lift up the voices of our children and families. I ensure that all perspectives are heard and affirmed. I support teachers as they face obstacles and challenges, I'm a transparent communicator who builds the bridges our district needs. I believe in an empathetic, affirming, supportive environment. I work with opposing viewpoints, I have critical conversations and reflect on what works & what doesn't. I recognize room for continuous improvement. I am your neighbor, a mom, Pittsford graduate, Rochester based educator involved at the State level. I grew up here, faced numerous life traumas and have an innate ability to connect with people from all cultures, occupations and across all stages of life. I am asking you to look past the status quo, to embrace differences, to come together. I challenge the Pittsford Community to help me take the first step.

Where can we learn more about you? (contact info/website/social media/etc.)

www.facebook.com/TricialynnforPittsfordSchoolBoard Twitter @Tricialgjohnson e-mail Tricia4pittsford@gmail.com

Other Regional NYSUT Endorsements

Note: this list may change. The latest version is always posted [here](#).



2022 School Board Endorsements



Brighton Central School District

Karen Hatch
Sandra Carl

Endorsed/ Highly Recommended by:

Brighton Teachers Association
Rochester

Corning City School District

Mary Franklin
Michael Hurd

Ashley Johnson-Long
Marjorie Lawlor

Endorsed/ Highly Recommended by:

Corning Teachers Association
Southern Tier - Elmira

Dansville Central School District

Nikole Berry
Pam Mark

Endorsed/ Highly Recommended by:

Dansville Teachers' Association
Rochester

East Irondequoit Central School District

Jessica Krupa

Endorsed/ Highly Recommended by:

East Irondequoit Teachers Association
Rochester

Fairport Central School District

Brian Moritz
Pat Edwards

Janice Fortuna

Endorsed/ Highly Recommended by:

Fairport Education Association
Rochester

Gananda Central School District

Greg Giles
Michael Cardarelli

Patricia Walker

Endorsed/ Highly Recommended by:

Gananda Teachers Association
Rochester

Gates Chili Central School District

Dr. Christine Brown Richards
Michael Bailey

Frank Muscato

Endorsed/ Highly Recommended by:

Gates-Chili Teachers Association
Rochester

Greece Central School District

Robert LaPlaca
Terry Melore

Michael Valicenti

Endorsed/ Highly Recommended by:

Greece Teachers Association
Rochester

Hilton Central School District

Lynda Donovan
Mark Hilburger

Nancy Pickering

Endorsed/ Highly Recommended by:

Hilton Central Schools Teachers' Association
Rochester

Honeoye Falls-Lima Central School District

David Francis
Mariann Hughes

Stephanie Templeton
Joel Robinson

Endorsed/ Highly Recommended by:

Honeoye Falls Lima Education Association
Rochester

Ithaca City School District

Jill Tripp
Ben Mumford-Zisk

Karen Yearwood
Erin Croyle

Endorsed/ Highly Recommended by:

Ithaca Teachers Association
Southern Tier - Elmira

Penfield Central School District

Emily Belcer
Nicole Doyley

Endorsed/ Highly Recommended by:

Penfield Education Association
Rochester



Speak Out is edited and assembled by Brian Regan.
Your feedback is welcome at brian_regan@pittsford.monroe.edu
All images are Creative Commons and/or used with permission.

Your Reps:

Building Representatives:

Michele Riedl, AC
Brett Burrows, JR
Jennifer Villareale, MC
Spencer Jones, PR
Greg Bischooping, TR
Kristen Dolan, BR
Melissa Althouse, CR
Paige LaBarr, MHS
Lynne Drake, SHS
Lorinda Spring, SRP

Assistant Building Representatives:

Kathy Rudd, AC
Elizabeth Kramer, JR
Patty Mayer and
Trisha Sullivan, MC
Rebecca Kemp, PR
Amy Adams, TR
Liesa Ehrlich, Rhonda
Matthews,
Tammy Cole, BRMS
Adrienne Ehrlich, Lisa Riley,
CRMS
Tom Kennell,
Mindy Johnston, Jennifer
Shaffer MHS
Marc Hellemes, Brian Shafer,
Amanda Marshall, SHS

Assistant SRP Representatives:

Rebecca Tan, MC
Debbie Ricketts, MC
Michele Seidel, AC
Radhika Ramesh, TR
Julie Pellegrino, CRMS
Farida Patrawala, CRMS
Connie Maust, BRMS
Brian Oliver, SHS

EMBROIDERED PDTA SWAG



15% of all sales go directly to our PDTA Student Scholarship Fund. We've raised over \$230 since the Fall!

All products are embroidered.

Purchases are done online through the company and shipped directly to your house. Keep an eye out for sale codes and free shipping deals which are frequently offered.

Link will always be open - make purchases whenever and as often as you like.

Makes a perfect gift for yourself or your favorite PDTA member- feel free to share the link with friends or family.

pdta.logosoftwear.com

Important Dates:

PCSD 2022-23 Budget Vote and School Board Election/ PDTA BBQ Fundraiser on May 17th. WEAR YOUR PDTA SHIRTS!

Retirement Party (Eagle Vale) on May 19, 2022 at 4:30PM.

Last Day of School: Friday, June 24th.

SPEAK OUT! Ads

You and your family members are invited to place ads in future issues of SPEAK OUT! Rates for Members and Family (price is for one issue):

1/8 Page: \$12.50 ¼ Page: \$25.00 ½ Page: \$50.00 Full Page: \$100.00

Above Rates are for copy ready advertising. If additional design or set-up is required, an additional fee of \$25 will be assessed. Space for ads is limited per issue. Checks should be made out to PDTA and mailed to the PDTA Office. **Ad PROCEEDS WILL SUPPORT PDTA CHARITABLE EFFORTS.**

Send copy and questions directly to brian_regan@pittsford.monroe.edu.

Explore all your union membership has to offer!

It's never too early
(or too late) to make
plans!

Find out how NYSUT
Member Benefits can
help you make the
most of your summer.

Check out the **MB Discounts & Deals** program in the
Shopping, Travel & Personal section of our website to start
planning (and saving) today.

Thinking of your next big adventure? A family trip or summer vacation? Member Benefits Discounts & Deals offers great savings of up to 50% on flights, hotels, car rentals, attractions and more when planning a trip.

Whether you want to explore other countries or the United States, Member Benefits Discounts & Deals has you covered. From London to Miami to Las Vegas to Paris, there are an abundance of other savings available as well! Restaurants, museums, theme parks, walking or bike tours, ziplining, sightseeing cruises, city exploration activities ... the list goes on. You can access these deals either online or through the MB Deals mobile app.



Learn more by scanning the QR code to the left,
visiting memberbenefits.nysut.org or
calling 800-626-8101.



For information about contractual endorsement arrangements with providers of endorsed programs, please contact NYSUT Member Benefits.

May/June 2022

Got Questions? Visit PDTA.org.
To contact your PDTA President confidentially
off of school email, please use dcerbonepdta@gmail.com