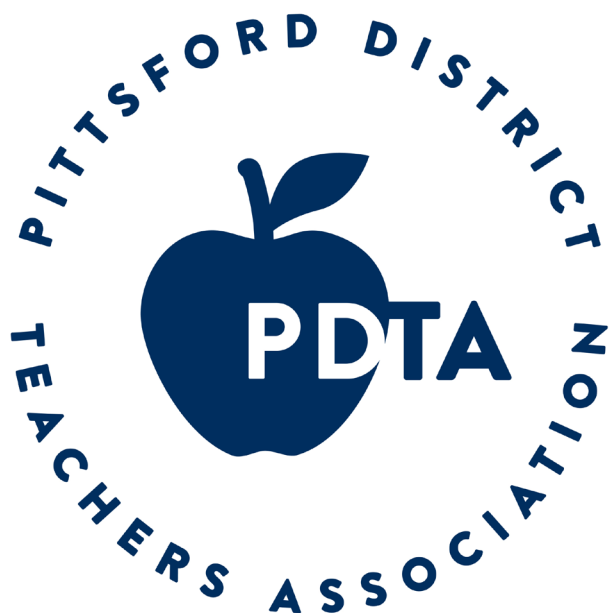


# INFORMATION, NEWS AND SUPPORT SPEAK OUT! PITTSFORD DISTRICT TEACHERS ASSOCIATION



## In this issue:

- 1** From the PRESIDENT
- 2** EXECUTIVE VP
- 3** RESOLUTIONS/SRP/SAFETY&WELLNESS
- 4** PROFESSIONAL LEARNING
- 5** YOUR REPRESENTATIVES
- 6** POLITICAL ACTION
- 7-8** GUEST COLUMNIST
- 9** NYSUT AD
- 10** COVID TRAVEL INFORMATION



## March 2020- March 2021

### Dwayne Cerbone, President

The past year brought far too many challenges for me to think back with fondness. I consider the devastating personal losses experienced by some of our members, the spirit crushing array of missed opportunities for many in our community and a workload that has left each of us feeling overwhelmed and exhausted. We look into the eyes of our students and realize for them, somewhere between 6% and 20% of their relatively short lives have been negatively impacted by this pandemic. "Normal" may be a strange and distant memory for us, but likely so much more to their young and formidable minds and hearts. As I consider this quote by Nathaniel Hawthorne, "Time flies over us, but leaves its shadow behind," I am confident we all have sensed that shadow in unique and personal ways this past year.

I cannot help but think this is far more than anyone can or should handle alone. With that in mind, I rejoice in you, our amazing PDTA members. We are not alone. We hold each other up,

we provide assistance and hope, we share lesson ideas and laughter and we offer help and encouragement. We walk together so that no one has to walk alone. In this time of daily chaos, I have witnessed the very best the PDTA has to offer and take significant comfort in the glimmers of light you each shine amid the shadows.

Unless you have been hiding under a rock (I would not blame you if you have), you are aware of discussions across the country, state and in our community about plans to reopen schools fully. It is hard to imagine this amid every change we have navigated and challenge we have tackled to get here but we all know that ultimately our schools are going to open fully. When that is to occur and what "fully" really means at each phase is still very much unknown. Luckily, we have been preparing to do so from the very creation of our Temporary Learning Models. We were confident these models maximized instruction, provided opportunities for students and honored the safety requirements. Yet, from the onset we were fully

cognizant they each innately had underlying limitations that would drive us back to our more traditional in-person models.

At the district level and in all nine buildings we are discussing this topic regularly and with increasing detail but it is pertinent to state that at the time of writing this article, there are no established timelines nor timeframes for our schools to alter the current Temporary Learning Models. Information from the medical community continues to evolve and as we have done in the past, we will rely on them to dictate when the "right" time is to safely re-open more fully. I take great comfort in knowing we used a logical and collaborative approach to lead us here and remain committed to effectively employing the same to lead us back.

I know and respect that we each have our own thoughts and ideas on this topic. In the past weeks I have heard the reasons why we must open as

**Continued next page**

## Cerbone, continued...

soon as feasible and equally why we must wait until the Fall. Both sides of this are able to articulate strong arguments upheld by the use of data, studies and personal narratives, have valid and thoughtful student centered interests and deliver their position with earnest passion. Yet, these positions are not what drive our decisions.

We are called to be responsive but not reactive and in doing so find ourselves waiting for additional information and guidance prior to taking action in either direction. We are tracking the vaccination rates for staff, watching community transmission and hospitalization numbers, listening to concerns, reviewing all pertinent

guidance and information, exploring options, identifying obstacles and continuing to act at the right moments to expand opportunities for our students. As we engage in all of this we remain thoughtful to the fact that we are not just assessing educational offerings and systems, we are impacting the staff and students who have trusted and empowered us to successfully get to this very place. I struggle writing an article that may take two days to get to distribution as so many things remain in flux but we cannot be paralyzed by these challenges. Our processes led to a successful opening and if we trust and rely on them now, they will equally direct our next steps.

I have been keeping the image of a three stranded rope in my mind, where the strands are labelled "Safety", "Academics" and "SEL/Mental Health". These strands together make the rope stronger. Each is inseparable from the other and these will serve as our anchor.

*Thank you for all you continue to do.*



## Executive Vice President Stephanie Warchol

In this issue I hope to provide you some insight into the work I have

been doing over the past several months. If you have any questions, or are interested in getting involved, please don't hesitate to email me: [stephanie\\_warchol@pittsford.monroe.edu](mailto:stephanie_warchol@pittsford.monroe.edu).

### BOE

Over the past several Board of Education meetings, observers have had the chance to watch presentations from several of the Central Office Departments, during the Budget Workshop sessions. Due to COVID-19, public attendance/participation at Board meetings have been virtual. On the day of a Board meeting, links are posted to the District website for the public to use for viewing/listening, participation in the public comment section of the Board meeting, and closed captioning. The next regularly scheduled Board of Education meeting is on Monday, March 22. The Budget Adoption is currently scheduled for April 19, the Budget Hearing for May 10, and the Budget Vote and Board Election for May 18. The Pittsford District PTSA will host their annual Meet the Board of Education Candidates Night on Thursday, May 6 starting at 7:30pm. You can find all of the

budget materials, and a complete timeline using this link: <https://www.pittsfordschools.org/Page/25521>

### PTSA

As always, I encourage you to become a member of the Pittsford District PTSA. You can find information on membership using this link: [pittsfordptsanet.org/membership](https://pittsfordptsanet.org/membership) Here are some of the benefits of membership: **Discover Great Resources.** Enjoy a variety of programs for teachers, parents and students. **Tap into a Network.** Meet fellow parents and teachers and build a rapport with them. Discuss ideas, concerns, experiences, and important issues at PTSA functions. **Speak Up.** PTSA is a forum for exchanging ideas and members are encouraged to make suggestions. PTSA is a great way to get involved. Pittsford PTSA can do so much more with your membership and participation. **JOIN TODAY!** If you are a member, then we hope you'll join us at the next District PTSA meeting on April 21 from 7-8:30pm. The meetings and events calendar, along with all Zoom links, can be found here: [pittsfordptsanet.org/](https://pittsfordptsanet.org/). Did you know that you can help PTSA fundraise all year long?!? If you shop on Amazon, consider purchasing through Amazon Smile and .5% of all eligible purchases will be given back to the Pittsford PTSA. Start shopping

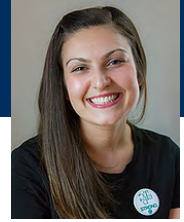
now: <https://smile.amazon.com/>

### PLC Ad-Hoc Committee

A silver lining of the Temporary Learning Models, is the opportunity to come together with our colleagues on Wednesday afternoons. When we began the PLC Ad-Hoc Committee, finding common meeting time was a unanimous road block that often came up in our conversations. Another, was meeting more efficiently. Technology platforms like Zoom and Teams have allowed us to have a specific and common place to organize documents, maximize our meeting time together, connect with colleagues in other buildings, and in some cases have allowed members to participate when they would have previously needed to cancel due to conflicts, etc. The Committee did not have the chance to come together in the first half of the year. Our meeting schedule would have required too much time out of the classroom, which just wasn't feasible in our current models. We have begun to work behind the scenes, collecting data from committee members, and are currently scheduled to meet in April and May. Through our conversations we hope we can develop ideas to keep this PLC momentum going! If you have ideas or examples from this year to share, reach out to me or your building PLC Committee rep.

# Resolutions Specialist

## Kim Chesko



As many of you may remember, PDTA reached an agreement with the District this past fall that all staff whose assignments changed due to the temporary learning models (TLMs) would revert back to their original assignments after the TLMs ended. Although we do not yet know when TLMs will end, PDTA wants to be ready to transition as seamlessly as possible when they do. PDTA is committed to supporting a seamless transition when we transition back to our traditional models in the Fall.

PDTA has met with HR to accurately determine what positions all staffing

will revert back to when the TLMs end. Once again, we do not yet know when TLMs will end. Therefore, please be vigilant about any and all communications from your principal regarding future assignments. Also keep an eye out for postings as they are released later this spring – per our contract, by April 20th for certificated staff and May 15th for SRPs.

If you have any questions about post-TLM assignments, feel free to direct them to your building representative!

### Reminders:

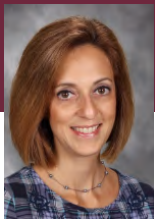
If you have an upcoming maternity or medical leave, Dwayne Cerbone

and I are here to help you navigate through. Contact one or both of us and we can set up a time to discuss your leave and advise you on all of your options.

### FYI - PDTA Dues for 2020 Taxes:

\$782.94 for full-time, dues-paying teacher member.

If your situation is different, check the amount on your 12/31/20 paycheck in WinCap Web under "Teacher Dues".



## SRP Newslink

### Lorinda Spring

#### Retirement:

Due to the fact that Thursday, April 1st falls during our spring break this year, PDTA has negotiated an extension to submit letters of intent to retire. If you are planning to retire at the end of this school year, Human Resources must receive your letter by Monday, April 5th. You are encouraged to set up a meeting with our PDTA president, Dwayne Cerbone, to be sure all of your questions are answered prior to retirement.

#### Para Academy Workshop:

***"From Caregiver Fatigue to Caregiver Resilience"-Monday, April 12- 3:30-5:00 PM***

This is an online synchronous learning opportunity. If you are interested, please enroll through WinCap Web. You will receive \$17.50/hour for any paraprofessional workshops you attend. More opportunities may be added so you should periodically check the website.

#### SRP Representative Positions:

All SRP Rep positions are up for election this year. If you are interested in continuing in your current role or running for a new position, your petition will need to be submitted to the PDTA office by April 5th.

We are always looking for new members to become more active in the union so please consider running for a position!



## Safety & Wellness

### Emily Natoli-Burns

Happy almost Spring! As we near our Spring break, it is helpful to familiarize yourself with the most updated [travel information related to COVID-19](#) (see page 10 of SPEAK OUT!). The document was created with information from

the Monroe County Department of Health and reflects all the different guidelines for vaccinated, partially vaccinated, and non-vaccinated individuals. My hope is that wherever you travel to, if you are headed for a vacation you are safe and have a fantastic time.

## Building News:

- ACE/CRMS: Mary Beth Cantwell (ACE) and husband Mitch Cantwell (CRMS) welcome twin boys, Austin and William, on January 27, 2021.

# Professional Learning Updates

Julie Barker



In the Teacher Center, planning has already begun for summer professional learning opportunities. Professional learning for the 2021-2022 school year will begin on Monday, June 28. The catalog will be released in late May – be on the lookout for an email with the specific details.

For those who are interested in participating in professional learning this spring, there are still activities available through the Teacher Center that have open seats. In addition to those that we are offering, you can also participate in many high quality, free professional learning activities available online. Remember that professional learning for certificated staff that takes place outside of the District and your regular work hours is eligible for Individual Initiative credit. The form to request this credit from your principal/supervisor is available on the [Teacher Center webpage](#).

In addition, certificated staff are invited to attend a workshop being offered by the **NYS Teacher Centers on LGBTQ+ Terminology and Etiquette** by author Jeannie Gainsburg. Please use this link to enroll in either session of the activity on April 26th or May 20th: [smore.com/kw4fn](https://smore.com/kw4fn)

## Important Dates:

- **Mentor Program:** applications for new mentors are being accepted through **March 31st**. If you are interested in being a mentor, the application is on the Teacher Center webpage. [pittsfordschools.org/teachercenter](https://pittsfordschools.org/teachercenter)

- **PDTA Wanda Ward Study Grants:** the purpose of study grants is to provide staff members an

opportunity for reimbursement of expenses for professional learning activities that would not be covered by other methods. If you are interested in professional learning this summer that falls into this category, you can apply for a PDTA Study Grant. The deadline for summer requests is **April 15th** and the application is available on the PDTA webpage. [www.pdta.org/forms](https://www.pdta.org/forms)

## REMINDER:

***The contractual requirement for professional learning for all certificated staff needs to be completed by May 31st.***

***Please plan accordingly if you have not met the requirement for this year.***

teachers can effectively use it as a self-assessment tool.

I also recommend it as a resource that PLCs can explore together as you look for ways to ensure that your formative assessment practices are providing the evidence you need.

Lastly, the article "[Seven Smart Ways to Promote the Use of Formative Assessment](#)" by Laura Thomas may be of interest to you. It provides more than thirty tools and tricks that can be implemented in a variety of classroom models.

If there is anything further I can do to assist you this year, please let me know.

***Wishing you all a happy spring!***  
***Julie***

## Formative Assessment Resources:

Many of you have shared that you are looking for ways to enhance your use of formative assessment practices – particularly in the Temporary Learning Models. I recently received several resources from Learner-Centered Initiatives focusing on formative assessment that I thought might be of interest. The first is the [Formative Assessment and Feedback Continuum](#). This is a developmental continuum teachers can use to self-assess their understanding and use of formative assessment.

Along with the continuum, you may want to consider the [Formative Assessment Observation Checklist](#). While this tool may have been designed for leaders to gather information in an observation,

## BRIGHT SPOT!



Behind the mask is a Pittsford Food Cupboard volunteer with a smile. He said that between PCSD/PDPA and the Pittsford Rotary the shelves at the cupboard are filled. Thank you PDPA!

**Got Questions? Visit PDPA.org.**

**To contact your PDPA President confidentially  
off of school email, please use [dcerbonepdta@gmail.com](mailto:dcerbonepdta@gmail.com)**



# Your Reps:

## Building Representatives:

Stephanie Barg, AC  
Brett Burrows, JR  
Jennifer Villareale, MC  
Spencer Jones, PR  
Lisa Mauger, TR  
Kristen Dolan, BR  
Melissa Althouse, CR  
Paige LaBarr, MHS  
Lynne Drake, SHS  
Lorinda Spring, SRP

## Assistant Building Representatives:

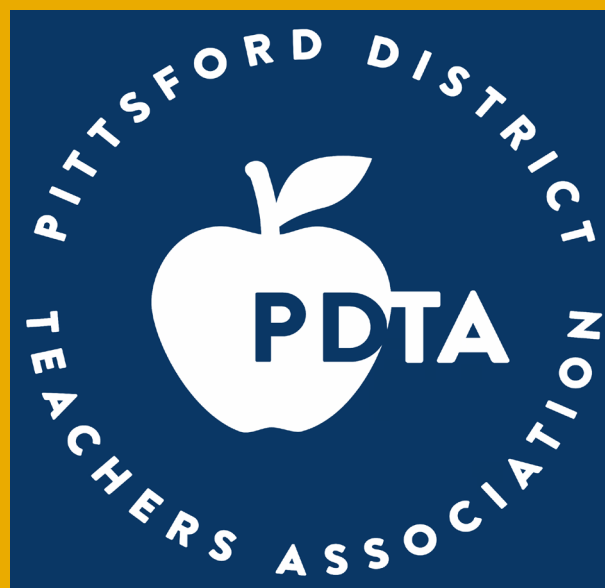
Kathy Rudd, AC  
Elizabeth Kramer, JR  
Patty Mayer and  
Trisha Sullivan, MCE  
Rachel Sweet, PR  
Amy Adams, TR  
Liesa Ehrlich, Rhonda  
Matthews,  
Tammy Cole, BRMS  
Adrienne Ehrlich, Lisa Riley,  
CRMS  
Tom Kennell,  
Paula Fink, Kelly Jordan MHS  
Marc Hellems, Brian Shafer,  
Amanda Marshall, SHS

## SRP Representatives:

Cathy Anstrom, JR  
Lisa Backscheider, SHS  
Kristi Kelley, JR  
Kristina Otto, MHS  
Radhika Ramesh, TR  
Janet Realbutto, SHS  
Jenny Telek, MCE  
Rebecca Tan, MCE

## SAVE THE DATE!

**Thursday, May 20, 2021 at 4:30 pm:  
Retirement Party (Eagle Vale)**



## SPEAK OUT! Ads

You and your family members are invited to place ads in future issues of SPEAK OUT!

Rates for Members and Family (price is for one issue):

**1/8 Page: \$12.50   ¼ Page: \$25.00   ½ Page: \$50.00   Full Page: \$100.00**

Above Rates are for copy ready advertising. If additional design or set-up is required, an additional fee of \$25 will be assessed. Space for ads is limited per issue. Checks should be made out to PDTA and mailed to the PDTA Office. **Ad PROCEEDS WILL SUPPORT PDTA CHARITABLE EFFORTS.**

Send copy and questions directly to [brian\\_regan@pittsford.monroe.edu](mailto:brian_regan@pittsford.monroe.edu).



# Political Action

## Karen Grace

### Committee of 100

One of my NYSUT PAC colleagues summed up what the annual Committee of 100 felt like this year. She said, "normally it's the Committee of 100, but this year it's the Committee of 1,000 meetings!"

Usually, political action representatives from each local head



to Albany for an intense two days of lobbying. However, this year was significantly different. For all the wonders Zoom provides us, it also turned an intense two days into an intense two weeks of lobbying.

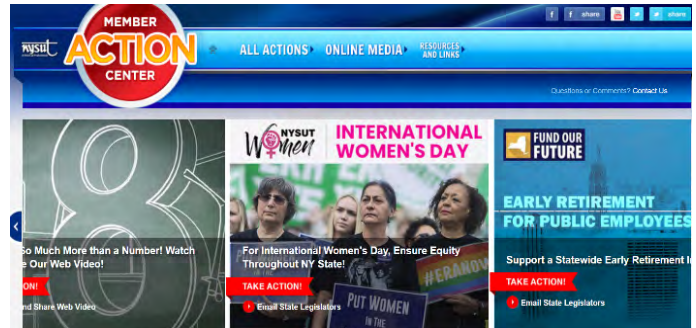
In late February/early March, Hundreds of NYSUT volunteer activists met with NYSUT officials to begin their debriefings on the specific legislative issues that NYSUT would be focusing on during Committee of 100 this year. We then began our lobbying with scores of smaller online meetings with State and Local legislators that extended throughout the first two weeks of March.

Here are a few of the topics covered this year in our legislative lobbying meetings:

- Public school funding equity
- State Aid
- Teacher Tenure during Covid
- Covid Recovery
- Teacher Center Funding



- Advancing Racial Justice in Education Agenda
- Transportation Reimbursement due to Covid
- Prioritizing safety measures for health & safety



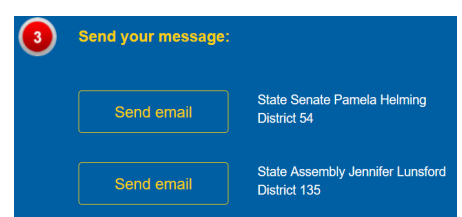
### You Can Contact Your Legislators Too!

We cannot rely on just a few days of lobbying over Zoom, by only a few members of our profession, to tackle all the issues we need our legislators to work on related to education. It is up to all of us, not just in times of dire straits, but at all times, to be activists on behalf of our students, our colleagues and our profession overall.

To that end, we can ALL lobby! We still have time to let our local legislators know what they need to work on relative to educational issues. It could not be easier! All you need to do is go to the NYSUT MAC site [mac.nysut.org/issues](http://mac.nysut.org/issues).

NYSUT takes care of everything for you! NYSUT puts together the letter you send and NYSUT provides the link to your local legislator's e-mail address.

All you need to do is put in your information and you literally press the send button that appears next to each of your local legislator's names.



Please be sure to take action on all of the issues for K-12, as well as higher ed.

**We are all in this together!!!**





# How Invested Are You in the Future?

Jessica Logan (Speech Language Pathologist, CRMS)

As teachers, we tend to focus on the future of our students. Many of us, as parents, focus on the future of our children. However, can we take a minute to focus on our own futures? Travel on this self-assessment journey with me to determine HOW invested you are, and HOW to become more invested in your own future with the resources available in Pittsford.

When you think of your post-teaching future, how do you envision your life? As a speech-language pathologist, I'm very familiar in looking at the main idea and focusing on the "WH" questions. So, to perform this self-assessment, let's do just that.



## WHY?

*Why will you retire and not continue on this path indefinitely?*

When I perform this self-assessment, I know several reasons why I'd like to retire. I want to be able to live comfortably, spend more time with family, and travel without being limited by the school calendar.

## WHAT?

*What does retirement look like for you? What resources do you have available?*

In my time envisioning retirement, I picture living simply when at home, but traveling often. My husband and I just started our ROTH IRAs and HSAs

this past year. I, like you, have the mandatory amount that is put into my pension through the NYSTRS. Next year, we hope to add to this. What does your retirement LOOK LIKE to you? What resources are you tapping into?

## WHERE?

*Where will you be spending your retirement?*

We hope to have our current mortgage paid off. We'll keep this home base, but travel often. Do you hope to stay put? Move somewhere warmer?

## WHO?

*Who will you surround yourself with now, and then, to help with your retirement?*

I am accepting the help of a nonprofit to help me understand the planning of my retirement. They offer free online events weekly. We will be using their insight, as well as the insight of a fee per service (not percentage of all my retirements) fiduciary financial

planner, to support us in developing our plan.

## WHEN?

*When will you retire?*

Will I wait until my pension reaches its top age factor? Or, will I have other resources to help me retire a bit earlier and wait to max that age factor out? I don't have my answer yet. Do you?

## HOW?

Here is the biggest question for us today; the Main Idea. How will we make these visions our realities? In part, we can rely on our pensions to support us. But HOW can we use what is available to the best of our ability?

In starting to research the HOW, I looked into the resources available to teachers in New York. It was overwhelming at first. 403b? 457b? HSA? IRA? A world of acronyms I was unfamiliar with. At times, this market seems overwhelming and predatory to teachers. But, come on. It's time to dig in!

**1.** The pension, like previously mentioned, is mandatory for educators in NY. We are putting money into the New York State Teacher Retirement System (NYSTRS). Unfortunately, for myself, this will likely not be enough to survive on in retirement. Depending on your Tier, your age when you formally retire, and service credit; the formula may be pretty strict for accessing these funds. Since I've taken time off and worked several years part time, the formula for MY pension payout will be significantly impacted. Do you know the formula that will impact your access to these funds? Should you supplement your plan, or is this enough to survive on?

**2.** We could use IRA (Individual Retirement Account)s, specifically a Roth (after tax) IRA, on our own, without involving the district. There is a \$6,000 limit annually and we can invest this however we want. My husband and I chose Vanguard, because their fees were very low. I personally liked that they were NOT an annuity with additional, often hidden fees (like M&E fees, front end load fees, back end load fees, surrender fees).

*"Less than half of eligible Pittsford Central School District employees are using 403bs in our retirement planning process."*

**3.** The most popular option for retirement in PCSD, besides the NYSTRS, is the option of a **403b**. Pittsford offers several options that can



[be found online](#). Generally speaking, annuities tend to be insurance products with higher costs and hidden fees while mutual funds are pools of funds that invest in a number of stocks, bonds and other assets. Mutual funds, specifically self-directed mutual funds, tend to be lower cost options. I spoke with Leeanne Reister, the Director of Finance in PCSD. She shared that of the 1,220 PCSD employees eligible, 519 are currently contributing to a 403b plan for their future. Less than half of eligible Pittsford Central School District employees are using 403bs in our retirement planning process. Generally speaking, there is a limit of saving \$19,500 for an individual in a 403b in 2021.

**4.** A VERY low cost option in many states (though not presently available in PCSD) is called a **457b** plan. This is made available for public workers (police, teachers, fire fighters, state workers, etc.). New York State, Ohio and California have some of the biggest, cheapest, strongest 457b plans from my research. The NY 457b plan is called the [NY State Deferred Compensation Plan](#). You can contribute to both a 457b plan and

a 403b plan simultaneously as well. Generally speaking, there is a limit of \$19,500 for an individual in a 457b in 2021.

**5.** Finally, PCSD offers a high deductible healthcare plan. If you take advantage of THAT plan, you also have access to a triple tax advantaged HSA (Health Savings Account). A little known fact with HSAs; if you opt to save the funds and DO NOT use them

options with [T.D. Ameritrade or Devenir](#) with funds over \$1000. There is a limit of \$3,600 for an individual in an HSA 2021.

As you can see, there is a LOT that goes into the HOW of retirement planning. However, we have some great options currently, and others that may potentially become available in the future. I am NOT an investment professional, and am not attempting

to provide advice- just a starting point for you to do your research. I strongly suggest listening to the [Teach and Retire Rich podcast](#) to passively learn more about these things. Also, it would be wise to meet with a fiduciary planner who will agree to help you on a fee-for-service basis (instead of a percentage of all your investment funds). There are several free events (see below)



up, you can invest them. In fact, [2019 statistics](#) were reviewed on ebri.org, noting "The ability to invest assets within an HSA is one of the most beneficial advantages HSAs offer from a wealth-accumulation standpoint, but few accountholders pursue this option: Only 7 percent of HSAs contained assets other than cash." You have the option to save all healthcare receipts to "cash in" anytime down the line, while you invest in the present. PCSD uses HSABank, who allows investing

to become more educated on planning options.

I would love to help build the financial literacy skills of all the teachers and staff in Pittsford. Stay tuned for a possible summer offering. I hope to chat with you about all of this there! Feel free to reach out sooner via email if you'd like recommendations for more resources.

[Jessica\\_Logan@Pittsford.Monroe.edu](mailto:Jessica_Logan@Pittsford.Monroe.edu)

## Free events:

NYSUT is hosting two webinars to discuss NYSTRS (pension) - [March 23](#) and [April 7](#).

Additionally, NYSTRS has [recorded webinars available for free](#) during this distance learning time.



# Legal or financial concerns?

## NYSUT Member Benefits can help

Whether it's assisting NYSUT members with everyday essentials, important choices about insurance needs, or making prudent decisions about financial and legal concerns, NYSUT Member Benefits can help.



Scan the QR codes below to learn more about the following endorsed programs and services.

**Legal Service Plan:** For a low annual price, our Legal Service Plan provides unlimited toll-free legal advice; a simple will, health care proxy, living will and power of attorney; and guaranteed maximum fees for many legal matters. If a NYSUT member who is a current participant in the Legal Service Plan passes away due to COVID-19, the law firm of Feldman, Kramer & Monaco has offered to extend a number of services at no cost to the member's family.



### Financial Learning Center:

We recently contracted with popular financial publisher Kiplinger's Personal Finance for our new Financial Learning Center. This interactive microsite offers numerous articles on a wide variety of financial topics, including selecting the best value in tax planning software and more. No matter your point in life or financial situation, you are sure to find something of interest.



**Mid-Island Mortgage:** With our UnionDirect Mortgage Discount Program presented by Mid-Island Mortgage, NYSUT members receive special purchase and refinancing mortgage discounts for a variety of home-related needs. Whether you're looking to buy a home, lower your mortgage payment or planning a home improvement project, Mid-Island Mortgage can help you save up to \$2,700 on lender fees and closing costs.



### Cambridge Credit

**Counseling:** Our program with Cambridge Credit Counseling can assist NYSUT members with better understanding their student loan re-payment and debt consolidation options. NYSUT members can receive a no-cost, no-obligation, consultation with a Cambridge certified counselor. Cambridge is also the provider of NYSUT's Student Loan Debt Webinars.



NYSUT Member Benefits offers dozens of programs and services that are available to NYSUT members and their families, including the following options:



DINING & SHOPPING DISCOUNTS



TRAVEL & TOURS



CAR & TRUCK RENTALS



LIFE INSURANCE



AUTO & HOME



LONG-TERM CARE & DISABILITY

To learn more about Member Benefits-endorsed programs & services, visit [memberbenefits.nysut.org](https://memberbenefits.nysut.org), call 800-626-8101 or scan the QR codes above.

For information about contractual endorsement arrangements with providers of endorsed programs, please contact NYSUT Member Benefits.

Mar./Apr.'21

# COVID-19 Pandemic Travel Requirements for Students and Staff

⇒ **Has not had COVID-19 within past 90 days AND**

⇒ **Vaccination not completed (No shot or only received one of two shots)**

- **Travel out of State for more than 24 hours**
  - o negative test within 72 hours before returning to NYS
  - o quarantine upon arrival
  - o must test four days after return to NYS - day one is date of return
  - o if test is negative, return to school/work
  - o mandatory 10-day quarantine if no testing has occurred
- **Travel out of State for less than 24 hours**
  - o no quarantine required
  - o must test four days after return to NYS - day one is date of return
  - o if test is negative, continue attending school/work

⇒ **Has had COVID-19 within past 90 days AND**

⇒ **Vaccination not completed (No shot or only received one of two shots)**

- **Travel out of State for more than 24 hours**
  - o does not need to test or quarantine
  - o if asked to quarantine must provide documentation of positive COVID-19 test within past 90 days, based upon date of swab test
- **Travel out of State for less than 24 hours**
  - o does not need to test
  - o must provide documentation of positive COVID-19 test within past 90 days, based upon date of swab test

⇒ **Has not had COVID-19 within past 90 days AND**

⇒ **Vaccination completed at least 14 days prior to travel AND**

⇒ **Vaccination completed not more than 90 days prior to return to NYS**

- **Travel out of State for more than 24 hours**
  - o does not need to test or quarantine
  - o if asked to quarantine, must provide documentation of completed vaccination
- **Travel out of State for less than 24 hours:**
  - o does not need to test
  - o must provide documentation of completed vaccination

⇒ **Has had COVID-19 within past 90 days OR**

⇒ **Vaccination completed at least 14 days prior to travel AND**

⇒ **Vaccination completed not more than 90 days of return to NYS**

- **Travel out of State for more than 24 hours**
  - o does not need to test or quarantine
  - o if asked to quarantine must provide documentation of positive COVID-19 test within 90 days, based upon date of swab test; OR of completed vaccination
- **Travel out of State for less than 24 hours**
  - o does not need to test
  - o must provide documentation of positive COVID-19 test, based upon date of swab test OR of completed vaccination

Pittsford Schools

Rev. March 2, 2021



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