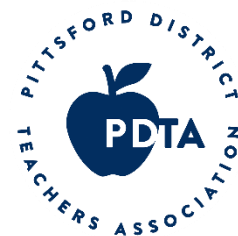


**Executive Committee meeting  
April 2, 2020**



**Attendance:**

Barge, S  
Warchol, S  
Shaw, J  
Villareale, J

Drake, L  
Ebert, S  
Cerbone, D  
Chesko, K

Spring, L  
Mauger, L  
Socker, K  
Merffield, C

Dolan, K  
Althouse, M  
LaBarr, P  
Pellegrino, D

**New Business:**

**1. Phase 2:**

- PDTA is working with ASI and PDAA on plans for staff to figure out how teachers can meet and work together using technological support.
- Teachers will need to build their capacity with technology, working in their PLC collaborative groups as well as with learning specialists and service providers.
- Teams will be building instruction for Wednesday-Friday according to the document framework sent by the Standards Leaders.
- PDTA is working to maintain a consistent and clear message for all staff.
- There is concern around Specials not getting clear guidance. Receiving multiple emails with conflicting messages.

**2. Executive Committee meetings:**

- Executive committee will participate in a doodle pool to see the best time for consistent meetings during shutdown.

**3. High school:**

- Urgency for seniors and graduation requirements. The district needs to form a plan for them.
- Parents have been reaching out about 3<sup>rd</sup> quarter grades. Teachers should send those messages to administration. PDTA will respond when we have more information.

#### 4. Middle School:

- Many questions coming in from staff members. Q&A to be sent out soon. PDTA is still encouraging people to practice patience, professionalism, and perseverance.
- Good to send out communications from PDTA. Helps the staff feel connected.

#### 5. Elementary School:

- Concern about perception if some teachers are doing more than what is required. This could make other members look as though they are not doing enough.
- Some elementary schools were told to leave materials with the secretary just in case we were shut down for an extended period of time.
  - This doesn't align with the Districts plan moving forward.

#### 6. Professional Development:

- Kim is working with Julie Barker on a plan for teachers who have not completed their professional development hours. Members are encouraged to send in individual initiatives to their administrators.