## INFORMATION, NEWS AND SUPPORT **SPEAK OUT** PITTSFORD DISTRICT TEACHERS ASSOCIATION



#### A Tribute To My Predecessor, Jolene DiBrango Dwayne Cerbone, President

As we prepare to conclude this school year, I will

be wrapping up my sixth year as the president of the PDTA, just elected to my fourth term. As I reflect on this time, I find myself in awe of all we have accomplished together and in deep appreciation for the people I have had the opportunity to engage in this valued work beside.

Our teacher and SRP leaders are the backbone of this work, enabling us to accomplish so much for our nearly 800 members, with limited resources. I consistently marvel at the ability of my fellow PDTA leaders to advocate for our members' interests and navigate scenarios challenging with professionalism and skill. I am blessed to

be surrounded by so many intelligent and committed individuals who selflessly serve others, never shirking from additional responsibility amid the myriad of tasks already required by their substantial roles.

Earlier this month, our NYSUT Delegates gathered in Albany for the NYSUT Representative Assembly (NYSUT RA). This annual event is typically a wonderful opportunity to connect with fellow unionists, hear from state and national educational leaders, learn about the work of our union across the state and participate in the governance of the organization.

This year we had the opportunity to join with former PDTA president, Jolene DiBrango, as she concluded her time as the Executive Vice President of NYSUT. Jolene has been a dynamic leader, never relenting in her pursuit of the very best for students, educators, school staff, women and anyone else lucky enough to be caught in the encompassing wake of her progress.

As my predecessor, she modeled and fostered the attributes I desired to develop in my own leadership and in those around me. She was

direct yet empathetic, motivational yetsincere, driven yet connected, and visionary yet practical. These diverse attributes are not easily kept in balance. Jolene accomplished this, seemingly distraction; without planning, thinking, monitoring, adjusting, engaging, responding and assessing like a skilled masterfully educator. My favorite

attribute of her leadership, that I again had the privilege of observing in Albany recently, was watching her engage with the membership. She

always managed to convey to each individual, whether in a private conversation or a large meeting hall, that they were valued as the most important part of our union.

The individual's role, title, geographic region or differing opinions did not influence her investment in their personal connection and shared work. This <u>VIDEO</u> was produced

by NYSUT staff as a tribute to Jolene and was shown at the President's Conference, prior to the start of the official RA. I was honored to sit with her and other local leaders

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from Monroe County as she received the most extensive standing ovation I have ever witnessed. It was beautifully orchestrated and well deserved.

This is an excerpt from Jolene's **SPEECH** delivered at the 2023 NYSUT RA. It was apparent from the crowd's response that Jolene was a leader like no other, having an extensive impact across our state. Many in attendance made mention of her unfaltering strength, unifying voice, stable character, zealous determination, fierce loyalty and passionate commitment to equity.



Please join me in wishing Jolene and her husband Joe all the best as they transition into this next phase of their lives together.



the producty sporting PDTA's new logo.





### **Executive Vice-President** Stephanie Warchol

#### PCSD 2023-24 Budget and BOE Member Vote

The development of a school district's budget is a thoughtful, year-long process that includes careful longterm planning. It is a multi-faceted process including establishment of shared priorities (Budget Guidelines) by the District Planning Team, budget preparation, presentation, review by the Board of Education and community members, formal budget adoption, further sharing with the community, and Board approval. Through my representation on DPT and attending all of the budget work sessions and BOE meetings, I hope to be able to provide you a basic overview of the 2023-24 proposed budget.

The balanced budget maintains all instructional for students, programs enhances mental health services, and reflects a large decrease in the District's debt service related to capital project financing. It also continues the work of the current year with a focus on student needs and support services addressing learning gaps, and upgrades in safety and security. On May 16, voters in Pittsford will be voting on a proposed budget of \$155,512,452 which is a 3.95% increase over last year. The Tax Levy increase is 0.08%, which is the lowest increase since the Tax Cap inception. They will also be voting on three propositions. The first, to purchase twelve replacement buses, two vehicles, replacement communications and equipment using Capital Reserve Funds. The second, to create an additional Capital Reserve Fund for transportation vehicles. The third, to create a Capital Reserve Fund for future investment in the District's swimming facilities. These propositions will NOT impact taxes and in some cases will generate State Aid if approved by voters.

In addition to the Budget and Propositions, voters will also be choosing their Board of Education representatives. Board of Education member, and current president Ted Aroesty has decided to not seek reelection this year, and we thank for him his advocacy, dedication, and tireless work on behalf of all in the PCSD community. This year we have two candidates running for two open seats. PDTA conducted its formal endorsement procedures and have unanimously voted to endorse Kim Huels and Robin Scott. Kim is seeking her first term on the Board, and Robin is currently the BOE Vice-President. You can find out more information about the candidates in this edition of Speak Out, and here: <u>pittsfordschools.</u> <u>org/Page/27323</u>

Voting will take place at the Barker Road Middle School gymnasium from 7 AM to 9 PM on Tuesday, May 16. Residents seeking an absentee ballot must obtain an application and submit it to the PCSD District Clerk. Absentee ballot applications had to have been returned to the District Clerk no later than May 9 for mailed ballots. Absentee ballot applications may still be picked up at District Office and must be returned to the District Clerk no later than May 15.





### **Board of Education Candidate** Kim Huels





#### Background Information

I can pinpoint the exact time and place when I knew I wanted to work with children. My 10th grade English teacher, Ms. Dachs was my hero and I wanted to be just like her. A few years later at SUNY Geneseo, naturally I majored in English with Secondary Education Certification. I also became active with

Big Brothers Big Sisters on campus and went on to become the program coordinator. As much as I loved teaching, I quickly learned the importance of mentorship and providing structured activities for children outside the classroom.

My dedication to children continued when I worked for Girl Scouts and later with the American Cancer Society (ACS). In both roles, I had the opportunity to work with and empower high school students to plan large-scale events, advocate for health and safety, and help their greater community. Later as training manager for ACS, I tapped into my teaching days to deliver training workshops and to develop curriculum, resources, and assessments for staff and leadership volunteers.

My career took a pause for my two children, but once my oldest son began Kindergarten at MCE, I began volunteering for PTSA. These first opportunities became my pathway to new friendships, to learning more about our schools, and to finding new ways to serve our community. I have served PTSA in various leadership roles over the past ten years including Pittsford Central PTSA President. I am currently the Pittsford Central PTSA Treasurer and Super Sale Chair.

Over the past ten years, PTSA has allowed me the opportunity to take part in the shared decision making process that makes PCSD so unique. I served on the District Advocacy Team and worked with administrators, teachers, board members, parents, and community members to advocate and secure funding for full-day Kindergarten. I also served on the Pittsford Partnership for Community Education and collaborated with administrators, teachers, Pittsford Youth Services, and other community partners to develop educational programs for parents.

For the past four years, I have been employed by PCSD as a substitute teacher. During that time I have completed long-term teaching assignments as a 5th grade teacher, 1st grade co-teacher, and ENL specialist. The 5th grade assignment took

place during the pandemic, so I even had the opportunity to conduct classes via Zoom.

I believe my dedication to children and education, my classroom experience both in Pittsford and in other districts, my leadership experience, advocacy work, and my commitment to collaboration make me a strong candidate for the Pittsford Board of Education.

#### Why do you wish to serve on the PCSD BOE?

In 2019, after serving as Pittsford PTSA President, I wanted to serve on our school board, but did not feel I could devote the time necessary to be an effective board member. Now that my children are older, the timing finally feels right. I am passionate about kids and education, and about our school district. My leadership experience in PTSA, classroom experience, successful advocacy efforts around full-day Kindergarten, and history of collaboration with teachers, administrators, parents, and community members will help me bring a rich knowledge base and unique perspective to our school board. I am committed to working with all stakeholders to foster well-rounded students who are prepared for life beyond the classroom. I am committed to listening to all parents, staff, and community members to help me make informed decisions about our students and our schools. I am committed to maintaining our fiscal accountability while keeping students at the center of all budgetary decisions.

### What are our school district's greatest strengths and opportunities for improvement?

One of the greatest strengths in PCSD is the incorporation of SEL in our classrooms and the amazing teachers who amplify student voices so expertly. Last spring at a BOE meeting, MCE Principal Heather Clayton shared a schoolwide project that engaged students in creating paintings during art classes and writing messages of hope on postcards that were sent to a school in Ukraine. This idea came from a child after the class read a book and completed a writing assignment. It is an incredible example of the innovation of our teachers, the level of engagement as a result of SEL practices, and the big impact that comes from honoring student voices.

A core value for our district is continuous improvement. Two areas that require continuous improvement are mental health and school safety. It's reassuring to see increased mental health support highlighted in the current budget, as well as increased safety measures for all buildings.

What do you see as the major challenges facing public education and our school district in the next few years?



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### **Board of Education Candidate** Robin Scott





**Background information** 

Robin Scott currently serves as Vice President Pittsford Schools of Board of Education. Prior to Board service, Mrs. Scott was an involved parent collaborating within our schools in service to the Pittsford Central Parent Teacher Student Association (PTSA). Her past PTSA offices and roles include President, President-

Elect, Vice President of the Education Council, Chair of Enrichment Grants, Central PTSA Secretary and Thornell Road School Building Chair. Mrs. Scott also participated in PCSD shared decision making with active involvement on the District Planning Team, the Generation Ready equity and inclusion training and Inclusivity Advisory Committee. Past PCSD committee service includes Code of Conduct Review committee, Teacher Center Policy Board, interview committees for the district's high school and middle school administrators as well as the Inclusivity Advisory committee community interviews.

Mrs. Scott is community focused and has volunteered or elected to lead in multiple organizations, among them Rochester (NY) Chapter, The Links, Incorporated, Jack and Jill of America, Incorporated Rochester Chapter, and Girl Scouts of Western New York. In 2020, she received NY State PTA's Honorary Life Member Award. Mrs. Scott holds a B. A. cum laude in International Studies from Rhodes College in Memphis, TN, and a M. A. in Near Eastern Studies from the University of Michigan at Ann Arbor. She is married and has one child who graduated from Pittsford Mendon High School.

#### Why do you wish to serve on the PCSD BOE?

My professional, volunteer and life experiences have prepared me to serve a second term on the Pittsford Board of Education. I currently serve as the Vice-President of Pittsford School Board. In that capacity, I serve on the Audit Oversight committee, Community Engagement committee, Board Leadership committee (as assigned) and the Town, Village and School committee. Other Board experiences include my familiarity with board packet preparation, business meetings, Executive sessions, building visits, teacher and staff interactions, Power hours and myriad community activities. Additionally, my past community involvement included service on numerous PCSD committees including but not limited to our District Planning team that advises our Superintendent, the Generation Ready equity and inclusion training, the Code of Conduct Review committee, and the Inclusivity Advisory Committee, just to name a few. Because of my continued commitment to our school district, I am qualified and seek a second term on the Pittsford School Board.

### What are our school district's greatest strengths, and opportunities for improvement?

Our school district's greatest strength and included in our PCSD mission and tagline--"Excellence today and tomorrow," and "our community works collaboratively to inspire and prepare students to be their best, do their best and make a difference in the lives of others." I am proud to be a part of a district that includes all stakeholders on key planning committees. At the table are administrators, teachers, staff, parents, and community members. The District Planning Team (DPT) The committee is just one committee that exemplifies our school district's commitment to collaboration. Our opportunities for improvement include ensuring that our students are culturally proficient and have awareness that allows them to function as global citizens.

### What do you see as the major challenges facing public education and our school district in the next few years?

Major challenges post pandemic are safety, security and mental wellness of our students, staff, and families. At the same time, we must continue the work we were involved prior to the pandemic with continued focus and advocacy for challenges of state funding, equity and inclusion training and practices, mental health supports, teacher and bus driver shortages and in-school physical safety for all.

### In this role, how will you address the current fiscal realities while continuing our commitment to excellence?

Our 2023-2024 school budget is one that is fiscally prudent, student-centered and meets established guidelines. We were fortunate to have a community that supported our March 2023 Capital project that will allow for increased building safety and necessary updates to our facilities. Additionally, our Aa1 bond rating and contingent reserves place us in a budgetary position that sustains us and sets us apart from neighboring districts. As a school board member, I will work as a team to adopt a fiscally sound budget that adjusts to annual and varying circumstances.

#### What else would you like our members to know about you?

Experience. Commitment. Impact. Three words that describe what I bring to Pittsford Schools, the effort I am willing to exert and the intent to effect and maintain excellence in education within our school district.

#### Where can we learn more about you?

My contact information is Robin Scott, (810) 513-0600 and my email contact is <u>Robin\_Scott@pittsford.monroe.edu</u>. I also have a Facebook page entitled **Elect Robin Scott, Pittsford School Board**.



Huels Continued... In addition to increased mental health needs for our students

and safety in all of our school buildings, there are many other challenges facing public education and our school district. We must be innovative in our strategies to address teacher shortages and support staff shortages, including paraprofessionals, bus drivers, cafeteria staff, and more. We also must continue to collaborate with key stakeholders to face the challenges of inclusivity and equity, and adapt to provide a supportive environment for all students. Amidst these challenges, we must also remain cognizant of balancing program costs with state funding that is unpredictable from year to year.

#### In this role, how will you address the current fiscal realities while continuing our commitment to excellence?

As a board member, I will commit to maintaining our fiscal accountability while keeping students and educators at the center of all budgetary decisions. Our district achieves an Aa1 bond rating year over year, maintains strong reserve funds, and balances low aid from NYS with the local tax levy to develop a budget that preserves student programs while remaining sensitive to limited community resources. This year, our fiscal reality includes the lowest tax cap since its inception, however the Senate recently passed next year's budget, including fully funded foundation aid for public schools for the first time since 2008. In the past, we have had to overcome the Gap Elimination Adjustment, as well as inaccurate enrollment numbers used to calculate foundation aid. The additional aid from NYS will be a tremendous improvement, but we will still need to incorporate long-range

financial planning, reserve funds, and shared services in order to preserve our academic excellence while maintaining fiscal accountability to our taxpayers.

#### What else would you like our members to know about you?

My husband, Chris, and I moved to Pittsford in 2007 when our oldest son was 3 months old. Why Pittsford? You guessed it: the schools. We also enjoyed the sense of community we felt here, and we have spent the past 16 years becoming active in the community. I value community service, and it is important to model this value for my children.

From the YMCA to Cub Scouts, Pittsford Mustangs to Little League, Lego Club to Odyssey of the Mind, I have dedicated my time, creativity, and enthusiasm to serving in leadership roles and strengthening these programs for all kids. In addition to my extensive involvement in PTSA and the Pittsford community, I also serve on the events committee for Big Brothers Big Sisters of Greater Rochester. I believe my leadership experience, advocacy efforts, and history of collaboration will be an asset to the Pittsford School Board, and I look forward to the opportunity to continue to serve our school community in this capacity.

#### Where can we learn more about you?

You can learn more about me by visiting www.facebook. com/ElectKimHuels. I also invite you to reach out by phone at (585) 203-7328 or via email at <u>ElectKimHuels@gmail.com</u> with any additional questions. I look forward to hearing from you, and I hope to earn your vote on May 16.



### **SRP Newslink Lorinda Spring**

School Budget Vote/BOE Election- May 16th at BRMS- Please vote in the district where you live!

Summer Work Day- SRPs are required to complete one summer work day. The prior approval portion of the form must be submitted to your building principal by June 16th. The form can be found on the PDTA.org website under Documents-Forms.

Longevity Award- SRPs who are eligible will be receiving the award in May.





KIM HUELS



ROBIN SCOTT



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## **Resolutions Specialist**

**Kim Chesko** 

For the last installment of this series of absences and leaves I wanted to cover some basics on maternity leave – which I

think may be the most confusing of all types of leave!

#### Disability- usually about 6-8 weeks

The first portion of the leave is Pregnancy Related Disability (PRD). This starts as soon as your doctor decides that you are unable to work. For most, this is when you go into labor or go in for a scheduled C-section. For some, this may begin earlier if your doctor determines that you can no longer work for weeks or days preceding your labor. You are no longer considered disabled when your doctor determines that you can return to work with no restrictions. A doctor's note is needed to begin and end PRD.

During your PRD period, you can utilize any prolonged illness days, sick days or sick bank days you have accumulated to continue being paid. Additionally, the district will continue paying their contractually required portion of your insurance, even if you run out of sick days\*.

#### Childcare Leave – FMLA related

The Family Medical Leave Act allows eligible employees up to 12 weeks for bonding with a child after birth or adoption/ foster placement, even if you run out of sick days. This 12 week period begins at birth (or before if a doctor has determined a person is unable to work prior to birth) and runs concurrently with PRD. Usually, PRD ends before 12 weeks is over, and the last 4-6 weeks of a maternity leave is the remainder of an FMLA related leave.

### FMLA provides some protections but does not assure compensation.

Our contract (3-4-6, 29-4-6, 49-4-6) allows members to use any accrued personal sick days – NOT prolonged illness or sick bank days – to be paid during these remaining weeks. Additionally, the district will continue paying their contractually required portion of your insurance, even if you run out of sick days\*.

### Unpaid Childcare Leave – contractually provided (3-4, 29-4, 49-4)

Members may elect to take an unpaid childcare leave in conjunction with the birth or adoption of a child. Exact parameters of this type of leave can be found in the sections of the CBA listed above.

The most important thing to know about a maternity leave is that you don't have to (and shouldn't) go through it alone! Every maternity leave is unique. Dwayne Cerbone and I can walk you through all the nuances. As a mom who has navigated this system myself, nothing makes me happier than taking just one little uncertainty out of your life as you prepare for a new family member.

As always, if you have any additional questions or concerns, please reach out to your building representative or me!

\*This is conditional on qualifying for FMLA or having PCSD service length engaging contractual provision of coverage.



### **Professional Learning Updates** Julie Barker

#### Important information for 2022-2023:

All professional learning hours must be completed by May 31st.

Collegial Circle Final Reports are due no later than May 15th to allow time for the committee to review them before the end of year deadline.

If you have been approved for an Individual Initiative, please send your certificate of completion to Cindy Craig immediately after the event. If you are no longer planning to complete an Individual Initiative, please notify our office so we can cancel the activity in WinCap Web.

#### Looking ahead to 2023-2024:

The summer catalogs will open at the end of May with activities running from June 26th through August 31st.

If you are interested in running a collegial circle during the summer, proposals are now being accepted. Forms are available on the Teacher Center webpage.

The Equity Series will be offered again this summer with eight modules running at different times throughout the summer. See the flyer on **page 7** for additional information.

As always, if you have any questions, please contact the Teacher Center. Wishing you all a great end to the school year! Julie

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### PTC Professional Learning 2023 / EQUITY SERIES

#### **Culturally Responsive-Sustaining Education Workshops**

Join us this summer as we deepen our knowledge and understanding of culturally responsive-sustaining education practices through a series of eight workshops centered around the New York State Culturally Responsive-Sustaining Education (CR-SE) Framework and Pittsford Central School District's commitment to equity and inclusivity.

#### 8 Workshops

Each two-hour workshop is designed around one of the core principles of the CR-SE Framework and has been developed to help you apply an equity lens to various aspects of your work with students in whatever setting. AND, some of the workshops are offered multiple times throughout the summer allowing you to create a learning plan that will work for you!

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Take one, take all eight, take some number in between!

- An Introduction to the CR-SE Framework (6/26, 7/26, 8/15)
- An Introduction to the Social Justice Standards (7/27)
- Discussion Protocols to Support Equity (6/29, 8/10)
- Grading for Equity (Secondary teachers only; 7/26)
- Implicit Bias (7/27, 8/10)
- Selecting Experiences for Your Classroom through an Equity Lens (6/27, 7/27)
- The Intersectionality of Identities and their Impact on Teaching and Learning (6/26, 7/26, 8/15)
- Understanding and Responding to Behavior through an Equity Lens (6/26, 8/10, 8/15)

See the Teacher Center Catalog for the exact time for each of the workshop offerings.

### Pittsford Schools





#### Rochester

Brighton Central School District Larry Davis Dr. Susan Gasparino	Carrielyn Bertino	Endorsed by: Brighton Teachers Association Rochester
Gananda Central School District		Endorood by:
Deborah Napolitano		Endorsed by: Gananda Teachers Association
John Finnegan		Rochester
Gates Chili Central School District		Endorsed by:
Katie Coffee Katie Davis	Linda Palmer Michelle Jennings	Gates Chili Teachers Association Rochester
Greece Central School District		Endorsed by:
Sean McCabe Todd Butler	William Maloney	Greece Teachers' Association Rochester
Hilton Central School District		Endorsed by:
Kaylee Bennett Kristine Price		Hilton Central Schools Teachers' Association Rochester
Lyons Central School District		Endorsed by:
Scott Bailey Rich Henry		Lyons Support Staff Association Rochester
Penfield Central School District		Endorsed by:
Dr. Aaliyah El-Amin-Turner Krista Khan		Penfield Education Association Rochester
Pittsford Central School District		Endorsed by:
Kim Huels Robin Scott	PDTA endorsed	Pittsford District TA Rochester
Spencerport Central School Dist	rict	Endorsed by:
David Gibbardo Lori Stone	Marsha Hinman	Spencerport Teachers Association Rochester
Waterloo Central Central School District		Endorsed by:
Patrick Tellier Kathryne Jones	Erin Brown	Waterloo Educators Association Rochester
Webster Central School District		Endorsed by:
Janice Richardson		Webster Teachers Association Rochester
Speak Out is edited and assembled by Brian Regan. Your feedback is welcome at brian_regan@pittsford.monroe.edu		

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## Your Reps:

#### Building Representatives:

Michele Riedl, AC Brett Burrows, JR Jennifer Villareale, MC Spencer Jones, PR Greg Bischoping, TR Kristen Dolan, BR Melissa Althouse, CR Todd Warren, MHS Lynne Drake, SHS Lorinda Spring, SRP

### Assistant Building Representatives:

Alyson Hallett, AC Elizabeth Kramer, JR Nina Dezio and Trisha Sullivan, MC Rebecca Kemp, PR Amy Adams, TR Liesa Ehrlich, Dana Brown, Tammy Cole, BRMS Jessica Wojcik and Sophie Spyra, CRMS Tom Kennell, Mindy Johnston, Jennifer Shaffer, MHS Marc Hellems, Brian Shafer, Amanda Marshall, SHS

#### Assistant SRP Representatives:

Rebecca Tan, MC Debbie Ricketts, MC Michele Seidel, AC Radhika Ramesh, TR Julie Pellegrino, JRE Farida Patrawala, CRMS Connie Maust, BRMS Brian Oliver, SHS

## EMBROIDERED PDTA SWAG



15% of all sales go directly to our PDTA Student Scholarship Fund. We've raised over \$230 since the Fall!

All products are embroidered.

Purchases are done online through the company and shipped directly to your house. Keep an eye out for sale codes and free shipping deals which are frequently offered.

Link will always be open - make purchases whenever and as often as you like.

Makes a perfect gift for yourself or your favorite PDTA member- feel free to share the link with friends or family.

#### pdta.logosoftwear.com

### **Important Dates:**

- School District Budget Vote & School Board Election – BRMS Gymnasium – May 16, 2023 (7am – 9pm)
- Retirement Party (Eagle Vale) May 25, 2023 at 4:30pm
- Graduation: Saturday, June 24 at RIT

### **SPEAK OUT! Ads**

You and your familiy members are invited to place ads in future issues of SPEAK OUT! Rates for Members and Family (price is for one issue):

1/8 Page: \$12.50 ¼ Page: \$25.00 ½ Page: \$50.00 Full Page: \$100.00

Above Rates are for copy ready advertising. If additional design or set-up is required, an additional fee of \$25 will be assessed. Space for ads is limited per issue. Checks should be made out to PDTA and mailed to the PDTA Office. Ad PROCEEDS WILL SUPPORT PDTA CHARITABLE EFFORTS.

Send copy and questions directly to brian regan@pittsford.monroe.edu.



### **NEW PROGRAM ANNOUNCEMENT!**

## Universal Life Insurance with Convalescent Care Benefit

provided by:

# Trustmark

### benefits beyond benefits

- Innovative universal life insurance product provided by Trustmark<sup>®</sup>, combining life insurance coverage with a convalescent care benefit that can be used to pay for long-term care services.
- Limited time offer! In-service members ages 18-64 who enroll between May 1 and June 16, 2023 may qualify for guaranteed coverage (no medical questions) up to \$50,000.
- Retiree members up to age 70 may elect coverage up to \$100,000 by answering some medical questions.

#### LIVING BENEFITS FOR LONG-TERM CARE

You could require long-term care services at any point in your life, which could cost hundreds of dollars per day. This universal life insurance program includes a convalescent care benefit that can help pay for these services at any age. Policyholders with a qualifying claim can collect up to 4% of their universal life death benefit per month for up to 25 months -- helping to cover the cost of long-term care services such as an in-home health aide, assisted living facility, or nursing home care.

#### LIFE INSURANCE

Protecting your loved ones is one of life's greatest responsibilities. Along with the grief that comes with losing a family member, survivors may suddenly be faced with costly expenses, debts, and a loss of income. Your death benefit can be used to help pay these expenses or for other items such as tuition or savings.

#### YOURCARE360 ONLINE RESOURCE GUIDE

This program includes access to YourCare360, providing an online resource that can help to guide you and your family through the caregiving journey.



Learn more by scanning the QR code to the left, visiting *memberbenefits.nysut.org* or calling 800-626-8101.



For information about contractual endorsement arrangements with providers of endorsed programs, please contact NYSUT Member Benefits.

May-Jun 2023

